

Leading Edge Academies Partnership

Coronavirus Contingency Planning for Tiered Local Restrictions

St Hilary School

Even in areas of national intervention, it is the aim of the government that education and childcare provision will usually remain fully open to all.

In exceptional circumstances where a level of restriction to education or childcare is required in a local area, local and national partners will carefully consider one of four 'tiers', deeming which is the most appropriate one to implement. Under the Coronavirus Act 2020, ultimately the decision to order the closure of school and childcare settings is one for central government.

Decisions will be made on a case-by-case basis in the light of local circumstances, including information about the incidence and transmission of coronavirus. Attendance may therefore need to be restricted in different ways if there is specific health evidence that doing so is a necessary measure to help control that specific outbreak or transmission risk.

As measures are relaxed following local restrictions, these tiers can be implemented in reverse. This will ensure minimising time spent in the highest tiers, so nurseries, childminders, schools, colleges and other educational establishments are able to extend their opening, in a phased manner if appropriate, at the earliest point that it is safe to do so.

This document is part of our contingency planning where we consider how we will operate at each tier in the event that these restrictions become necessary. At each tier, we will clearly inform pupils and parents/carers which pupils should be in school at any given time- particularly where a rota is being operated.

The 4 Tiers are as follows:

Tier 1

The default position for areas in national government intervention is that education and childcare settings will remain open. An area moving into national intervention with restrictions short of education and childcare closure is described as 'tier 1'. There are no changes to childcare, and the only difference in education settings is that where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained. Our nurseries and schools will remain open and continue to allow children and young people to attend, on site, with no other restrictions in place.

Tier 2

Early years settings and primary schools will continue to allow all children/pupils to attend on site. Secondary schools move to a rota model, combining on-site provision with remote education. They continue to allow full-time attendance on site to vulnerable children and young people and the children of critical workers. All other pupils should not attend on site except for their rota time.

In all areas where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.

Tier 3

Nurseries and primary schools will continue to allow all children/pupils to attend on site. Secondary schools would allow full-time on-site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by Department for Education). Other pupils should not attend on site. Remote education to be provided for all other pupils.

In all areas where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.

Tier 4

All nurseries, schools and other educational establishments allow full-time attendance on site only to our priority groups: vulnerable children and the children of critical workers. All other pupils should not attend on site.

Remote education to be provided for all other pupils.

In all areas where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE WILL TAKE
1	We will remain open for all pupils.	<p>Face coverings</p> <ul style="list-style-type: none"> - Staff have been informed that we do not expect them to wear face covering around the school in our Covid Strategy Document. <p>Staff absence leading to reduced provision:</p> <ul style="list-style-type: none"> - Where class teachers are required to self-isolate we will use supply teacher cover. - Where TAs are required to self-isolate we will use internal cover or supply TAs - Wrap around care will be covered by teaching staff should the need arise <p>Remote learning arrangements</p> <ul style="list-style-type: none"> - As per the Remote Learning Policy children self-isolating (waiting for results or in families awaiting results) will access their learning via Seesaw.
2	We will remain open full-time for all pupils.	<p>Face coverings</p> <ul style="list-style-type: none"> - Staff have been informed that we do not expect them to wear face covering around the school in our Covid Strategy Document. - All contractors and visitors including parents to wear face masks - Volunteers helping in classes (e.g. parents supporting reading, additional TA support) will not be expected to wear face coverings. <p>Staff absence leading to reduced provision:</p> <ul style="list-style-type: none"> - Where class teachers are required to self-isolate we will use supply teacher cover. - Where TAs are required to self-isolate we will use internal cover or supply TAs - Wrap around care will be covered by teaching staff should the need arise

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		Remote learning arrangements <ul style="list-style-type: none"> - As per the Remote Learning Policy children self-isolating (waiting for results or in families awaiting results) will access their learning via Seesaw.
3	We will remain open full-time for all pupils.	Face coverings <ul style="list-style-type: none"> - Staff have been informed that we do not expect them to wear face covering around the school in our Covid Strategy Document. - All contractors and visitors including parents to wear face masks - Volunteers helping in classes (e.g. parents supporting reading, additional TA support) will not be expected to wear face coverings. Staff absence leading to reduced provision: <ul style="list-style-type: none"> - Where class teachers are required to self-isolate we will use supply teacher cover. - Where TAs are required to self-isolate we will use internal cover or supply TAs - Wrap around care will be covered by teaching staff should the need arise Remote learning arrangements <ul style="list-style-type: none"> - As per the Remote Learning Policy children self-isolating (waiting for results or in families awaiting results) will access their learning via Seesaw.
4	<ul style="list-style-type: none"> • We will only remain open for vulnerable pupils and the children of critical workers • We will provide remote education for all other pupils • We will maintain the same rules on face coverings on-site as in tier 1 	<p>Provision for all pupils learning at home are explained in full in our Remote Learning Policy.</p> <p>Parents who are Key workers and vulnerable children will be booked via schoolcomms club app for in-school provision.</p> <ul style="list-style-type: none"> - Bubbles limited to 15 children. - Children will remain physically distanced from teachers and adults - Where possible, Children will remain physically distanced from one another. - Children will work in line with their peers, completing online learning provision with the support of the adults at school. - Hours of provision will be determined by parental need. <p>Adults on site:</p>

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE WILL TAKE
		<ul style="list-style-type: none"> - DSL or DDSL on site or easily accessed at all times - A rota for staffing the children at school will be drawn up based on the staff risk assessment conducted in March (any updates to this will be considered in this planning). - Cleaning arrangements to remain the same as in our risk strategy. <p>Vulnerable pupils</p> <p>We (HT and SENDCo) will strongly encourage vulnerable pupils to continue attending school. To do this, we will:</p> <ul style="list-style-type: none"> • Work with our local authority (LA) • Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns • Write appropriate individual risk assessments in partnership with the parents. <p>Free school meals</p> <p>Either food vouchers will be sourced for pupils eligible for free school meals or we will work with Chartwells to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site.</p> <p>Staffing arrangements:</p> <ul style="list-style-type: none"> - DSL or DDSL on site or easily accessed at all times - 2 adults per bubble in school - A rota for staffing the children at school will be drawn up based on the staffing risk assessment carried out in March, taking into consideration any changes to anyone's circumstances in the interim period. - At all times there will be a first aider on site.

Sources

- [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK - DHSC
- [How schools can plan for tier 2 local restrictions](#), GOV.UK - DfE
- [Guidance for full opening: schools](#), GOV.UK – DfE