

## Hook:

Artwork creating giant animals.

## RE

Judaism – Who is Jewish and how do they live?  
How should we care for others and the world?

## PE

-Throwing and balance  
- Sports Day

## MATHS

-Place value (within 100)  
-Multiplication and division: 2, 5 & 10's  
-Fractions  
-Time – telling the time to the hour and half hour.

## GEOGRAPHY

-Earth Day 2024  
-Identify hot and cold areas of the world and their habitats.  
-Local geography fieldwork.  
-Create maps of local area.



## Perran Class: *What makes our World wonderful?*

## COMPUTING

Creating media:  
Digital writing  
-Programming

## PHSE

Jigsaw:  
Changing me,  
Relationships

## HISTORY

-Identify changes to the local area over time.  
-Explore recounts of changes to the local area through class visits from older members of the community.

## SCIENCE

-Animals including humans: Identify human body parts, use senses to compare different smells, tastes and sounds.  
-Plants: Growing own plants, identify and compare plants from hot and cold climates.

## ENGLISH

-Focus text *The Rainbow Bear, One Day on our Blue Planet, Bringing the rain to Kapiti plain.*  
-Poetry  
-Recount writing  
-Oracy skills  
-Explore stories from other cultures.  
-Phonics – Unlocking Letters & Sounds

## ART

-Use sketchbooks to experiment with different techniques and styles and build confidence in artistic abilities.  
- Develop visual literacy skills through artworks

## DT

Structures: using different shapes to create structures and testing them out.

## Project outcome:

Project exhibition for family members.