

OUTCOME – Parents to be invited to our Roman exhibition, showcasing all of our work.

Roman Design and Technology class experience.

ART/DESIGN/MUSIC

- Design and create: clocks using Roman numerals, Roman sandals, Roman clay pots, mosaics and Roman shields in groups.
- Draw columns using charcoal.
- Observe and discuss the artwork from Newlyn Gallery and use these as a stimulus for their own artwork.
- Learn and perform Harvest songs.

HISTORY

- To understand where Romans were in the time line of History and how long the Roman Empire lasted.
- Explore the impact the Roman invasions had on Britain.
- Identify & research main historical figures during the Roman times: Julius Caesar, Claudius, Boudicca.
- Discover how the Romans changed the British landscape including: roads and towns and recognise remains that are still in Britain today.

PE

- Hockey
- High Five

FRENCH

Learning about phonetics, and the French words for fruit and vegetables.

ENGLISH

- Read historical stories and use these as a basis to write our own.
- Writing letters - from a Roman perspective.
- Writing persuasive text (Poster) to recruit soldiers.
- Reading & writing a range of Information texts – linked to Romans.
- Develop inference and deduction skills in reading comprehension.
- Develop knowledge of spelling patterns, grammar and cursive handwriting.

YEAR 4



*If Romans is the answer,
what is the question?*



PHSE

Being Me in My World:

Understanding the rights and responsibilities in the school community.

Celebrating Difference:

Develop understanding of how others are different and how to celebrate this.

COMPUTING

- Make a film about the Broken pot, linked to English.
- Use scratch to program a game.

RE

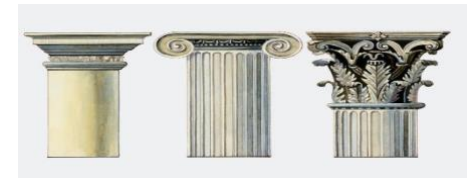
- Learning about Hinduism and Christianity.
- About stories, celebrations and places of worship of these religions.

Class reads for this term:

Kensuke's Kingdom
The boy at the back of the class.
Romans on the Rampage.

MATHEMATICS

- Using Place Value (Tth, Th, H, T, Ones).
- Multiplying and dividing by 10, 100, 1000.
- Use negative numbers in relation to temperature.
- Rounding numbers to the nearest 10, 100, 1000.
- Using standard methods for addition and subtraction.
- Developing multiplication and division knowledge and skills.
- Recognise and use factor pairs.
- Learning about and writing Roman Numerals.
- Continue to practise times tables.



SCIENCE

Investigative Science

- Carry out investigations, predict outcomes and evaluate these effectively.
- Digestive System & Teeth
- Understand the human digestive system and how food is digested around the body.
- Investigate teeth & what causes decay.
- Compare diets of carnivores, herbivores and omnivores.
- Living things and their habitats
- Read and construct food chains and webs.
- Recognise how and why environments / habitats change.