

**Outcome:** Create biomes in a bottle/box.

**Hook/Experiences:** Trip to local woodland areas.  
Performance at the Minack Theatre (July)!

### ENGLISH

- Poetry
- Diary entry
- Instructions
- Letter writing
- Character description
- Speech
- Year 3 grammar, punctuation and spelling

### CLASS READERS

- The Boy Who Biked the World Part 1
- The Boy Who Biked the World Part 2
- Non-fiction and poetry about plants
- The Last Bear
- Under the Canopy
- Little People, Big Dreams: Alexander von Humboldt



### PSHE

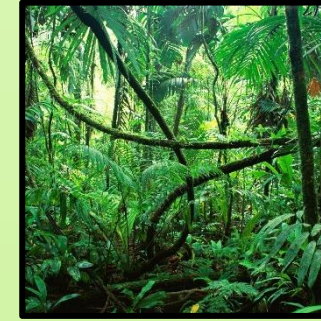
- Relationships
- Changing Me

### GEOGRAPHY

- Climate zones, biomes, vegetation belts
- Map work – northern and southern hemisphere, equator, hot and cold climates
- Weather around the world
- Fieldwork fortnight
- Biomes in a box/bottle

## YEAR 3...

*'High or low, where is best to grow?'*



### MATHEMATICS

- Fractions
- Money
- Time
- Shape
- Statistics

### SCIENCE

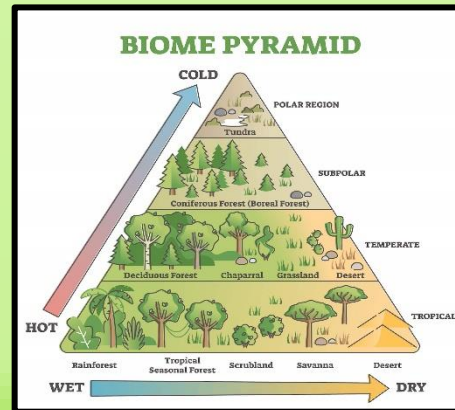
- Plants (and link to plants around the world in different climates/ biomes – Geography)

### RE

- What kind of world did Jesus want?
- How and why do people try to make the world a better place?

### FRENCH

- Fruits and vegetables
- Ice-creams



### How you can help...

- Model questions – 'I wonder...'
- Visit a library, share books / research, ...
- Daily reading, TTRockstars, EdShed, times table practise

[www.twinkl.co.uk/resources/parents](http://www.twinkl.co.uk/resources/parents)



### PE

- Tennis sessions with Mr Trudgeon
- Swimming

### ART / D&T

- Art - plant art – printing, sculptures
- Art – William Morris inspired flower wallpaper
- D&T – biomes in a bottle/box
- D&T – animal pneumatics

### MUSIC

- 'Operation Kernow' at the Minack Theatre. Music sessions with Christine Judge – area music specialist

### COMPUTING

- Events and Actions in Programs - Scratch
- Desktop Publishing