



OUR AUTUMN TERM PROJECT IN YEAR 2!

REAL project outcome:
Write and deliver a 1-minute speech to answer our driving question!

- Texts we'll use:**
- The Great Fire of London (Adams)
 - Vlad and the GFOL (Cunningham)
 - Fire Cat (Goodhart)
 - This is London (Sasek)
 - See inside London (Usborne)



- Computing**
- Ongoing skill development including:
 - IT around us
 - Creating media
 - Programming
 - Pictograms

- English (mostly linked to project)**
- Information texts
 - List Poetry
 - Speech-writing (Oracy link)
 - Stories about significant events
 - ULS Phonics Programme
 - Y2 SPaG curriculum
 - Word recognition and comprehension (Reading)

- Mathematics**
- 2x, 5x, 10x (and then 3x) tables
 - Number/calculation: counting to 100;
 - Place value within 10/20 and beyond;
 - Read and write numerals to 20 (and beyond) and order them;
 - 1 more, 1 less / 10 more, 10 less;
 - Addition and subtraction within 10 (and beyond);
 - Reasoning skills (Why...? Explain..., Prove it!)



- RE**
- The Creation, who made the world?
 - Harvest Festival;
 - What does it mean to belong to a faith community?
 - Christmas nativity



- Art / D&T / Music**
- Art: use a variety of materials with increasing accuracy and intent to draw and print
 - D&T: bread-making, using an axel in a design
 - Music: (Charanga) Explain feelings, recognise pulse, explore different styles of music



- Science**
- Everyday materials – suitability and purpose
 - Introduction to reversible and irreversible changes
- Knowledge, application, investigating, asking questions, analysing results, evaluating

- TRIPS / EXPERIENCES**
- Museum webinars and workshops
- How you can help...**
- Support your children by engaging with Seesaw and talking about their learning!
 - Teach your children how to log into the online platforms by themselves and support their learning
 - Model questions and thoughts – 'I wonder why ...'
 - Visit library, share books / research, ...
 - Begin to build an awareness of reading a clock (analogue and digital) and other measurements
 - Encourage children to 'take notice' when out and about: plants, nature, ...



- PSHE**
- Being me in my world
 - Celebrating difference

- History / Geography**
- Significant individuals, events and places:
- Samuel Pepys
 - The City of London
 - The Great Fire of London
 - The Gunpowder Plot
 - Remembrance
 - Diwali



- PE**
- Outdoor play using equipment and obstacles;
 - Throwing and catching with balls;
 - Fine & gross motor skills
 - Fitness development

Our Curriculum makes the most of our 3 'E's: Excellence, Equity and Evolution. They can be found throughout our planning and are reinforced continuously with the children.