



St Hilary School Newsletter



"the best we can be"

Issue: 1038

29.01.2021

Tel. 763324, www.st-hilary.eschools.co.uk

WEEK 4 OF REMOTE EDUCATION:

First things first – well done, that is another week of remote education completed! Not just completed in fact, it is more impressive than that. How do I know this to be true? Let me unpack this a little with you all.

Each teacher is expected to record weekly engagement summaries where they log each child's engagement with each task set. There are many reasons this is necessary, but most significantly this process enables us to make necessary safeguarding checks and will be an invaluable tool in making the smoothest possible transition when the children eventually return to school (ensuring we are up to date with each child's coverage, confidence and progress will undoubtedly make planning more personalised and meaningful).

The amazing news, from what might seem like a slightly 'Big Brother' approach, is that these records indicate engagement with remote education is very positive – many classes managing 99% positive engagement with all tasks across each week!

This is a fantastic reflection on your efforts and the efforts of the teaching team and one that I am very proud to report.

I hope that this evidence has helped to raise everyone's spirits, which I know for me was very much appreciated at the end of a very soggy week, four weeks into home education,



I would like to end as I began reinforcing my well done and asking for a favour. First, be proud as the evidence is here that you are all managing your many complex and different pressures associated with lockdown, while still acting as the linchpin between your child and their education. This is by no means a small or straightforward task, so I'll repeat, do take time to be proud. Secondly, that favour. Please remember that in these times where so many doors are firmly closed, we do maintain our 'open-door' policy. While you cannot come in, we are here to support you through this home education process and are only a phone call, email, ZOOM catch up away. So, if you want to ask questions about maths, or lesson structure, or technology, or how to organise a day of home learning with three children, or what is the secret to maintaining a child-free-ZOOM-meeting or whatever else it might be, please do not hesitate to get in touch ... I can't promise I'll always have the answer, but I do know that talking things through really can help.

Fingers crossed this crisp sunny Friday can extend across the weekend!

All the best,

Rob Hamshar



COVID-19 SYMPTOMS ADVICE

My child has symptoms – what should I do?

Advice on what you should do if your child develops symptoms.

If anyone in your home becomes unwell with a new and persistent cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell, they must stay at home and follow '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)', which sets out that they should self-isolate for at least 10 days and should [arrange to have a test](#) to see if they have coronavirus (COVID-19).

If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms. Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms.

If your child develops symptoms at home, you must get them tested and continue to keep your school informed. Parents should call the school of their children to inform them of the reason for their child/children's absence.

Your child should not attend any other out of school provision, childcare, activity groups or clubs during this time.

SCHOOLS ATTENDANCE REPORTING DURING COVID

As school attendance in the lockdown is still mandatory for all school-aged children, either in school or online, the school have had to report daily attendance figures to the DfE, these numbers include children in school & online. This all means that we are still required to record attendance as normal and have to follow up any absences.

Therefore, if your child is unable to work online or attend school because of illness, it is very important that it is reported in the same way as normal, whether it's COVID related or a normal illness such a tummy bug.

So if you child is ill and unable to work, please either phone the school and leave a message on the absence line or email Dot at secretary@st-hilary.cornwall.sch.uk

If you have any questions about your child's attendance please contact us in the school office.

Staff contact details:

Headteacher: Rob Hamshar - head@st-hilary.cornwall.sch.uk

Year 6: Ashley Larter (Deputy Headteacher) - ashleylarter@st-hilary.cornwall.sch.uk

Year 5: Emma Reynolds - ereynolds@st-hilary.cornwall.sch.uk

Year 4: Nicky Davies - nickydavies@st-hilary.cornwall.sch.uk

Year 3 (Kynance): Kerenza Jelbert - kjelbert@st-hilary.cornwall.sch.uk

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Year 2: Kate Ellis - kateellis@st-hilary.cornwall.sch.uk

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Special Educational Needs: Michelle Brant - michellebrant@st-hilary.cornwall.sch.uk

Finance: Charlotte Fraser - cfraser@st-hilary.cornwall.sch.uk

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Secretary: Dot Whipp - secretary@st-hilary.cornwall.sch.uk





What a busy time we have had this week! Alongside our Maths and English this week we have been conducting an investigation in Science, which has lasted 3 days!

Our Science Investigation was called The Great Ice Escape! First we prepared our investigation by freezing 3 different toys in pots of water in the freezer. Then once they had frozen we put one pot in the kitchen, one outside by the back door and the third one in the fridge. Finally we had to predict which one would melt the fastest, which would be next and which was the slowest to melt.

Once we had made a prediction we observed what was happening with the ice over an afternoon and made a note of our findings. Finally, we had to record our findings and discover if we had made the correct prediction!



George



Lots of children predicted that the ice would melt the quickest in the kitchen because that was the warmest place in which we put one of the pots. But some of us found out that the ice that was outside melted quickest because it had rained on it! We all found out that the ice in the fridge was the slowest to melt. We discovered that that was because it was cold in the fridge!

Bryher

Through the investigation we were looking at liquids (the water) and solids (the ice) and how we could change one

into the other by freezing and then back again by melting!

In English we have been looking at The Bear who went Boo! By David Walliams. All the children have loved this story and enjoyed the work associated with the book. We have practiced handwriting and also been completing our phonics work too.

In Maths we have been working extremely hard on place value to 20, which includes looking at one more, one less, tens and ones in two digit numbers and greater than and less than by using the correct symbols.



Sophia

We have enjoyed our zoom sessions and are now getting into the hang of it and not all talking at once! It is great to see everyone once a week and they are all smiling!

This week we have also had music and PE and had a great time in both activities.

We certainly need a break this weekend to recharge our batteries in readiness for the coming week.



Alba

Great work Perran Class, you have been awesome!



Isso



Gwithian

Tom



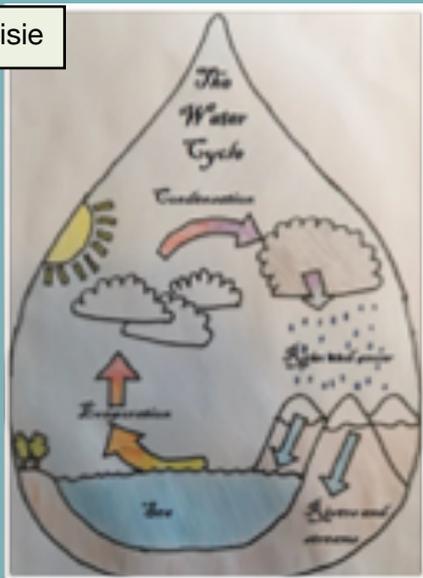
Gwithian class have been learning about the water cycle. They have also learnt about tectonic plates and have been recapping on e-safety.

To all of Gwithian class including parents, thank you for doing a great job!



Harriet

Maisie



Aiyana



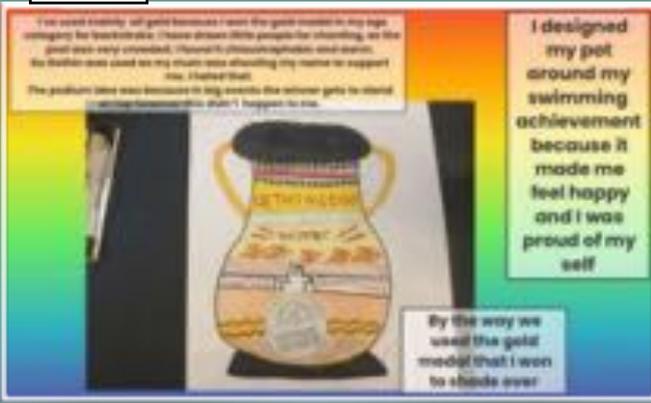
Sikya



Jonathan



Gethin



Another sensational week in Lamorna Class where the children have learnt even more about their Ancient Greek topic. We've immersed ourselves in Greek pottery design and evaluation where the children created absolutely stunning art.



Lucy

They have planned their myths ready to write next week (no easy task!) and they've also had a music lesson entitled: What did the Greeks do for us? From hardcore decimal work in maths, to learning about different types of communication using technology, the children really should be proud of their efforts.

The photos are just **some** of the superb examples of the Greek pottery artwork we set this week.



Millie



Ruby T



Wyatt



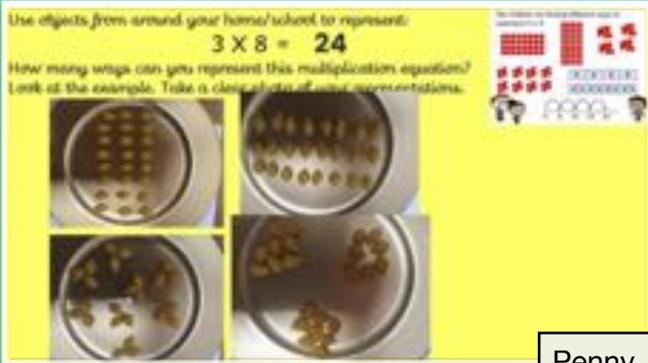
Zahra



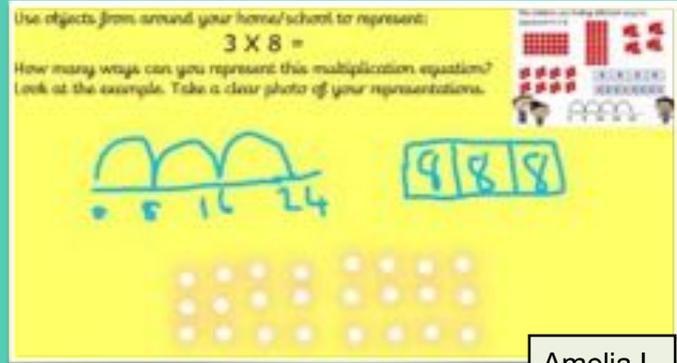


Another week of superb remote learning from Sennen Class!

In maths we have continued our multiplication work, focusing on the 4 and 8 times table. Amelia L and Penny did a fab job of representing multiplication equations.



Penny



Amelia L

In English the children have been exploring artist Richard Long's poetry, they recited the poem beautifully and shared some amazing thoughts and ideas about what the poem meant to them. Bella also shared photos from her poetry inspired walk.

In science the children have been investigating light and what materials show up best in the dark. They were set the task of designing, making and decorating their own shadow puppet theatre. here is Archie during his light investigation and Amelia E's superb puppet theatre. We have also had amazing music compositions inspired by Aaron Becker's 'The Journey' and we have started our study of Prehistoric Britain.

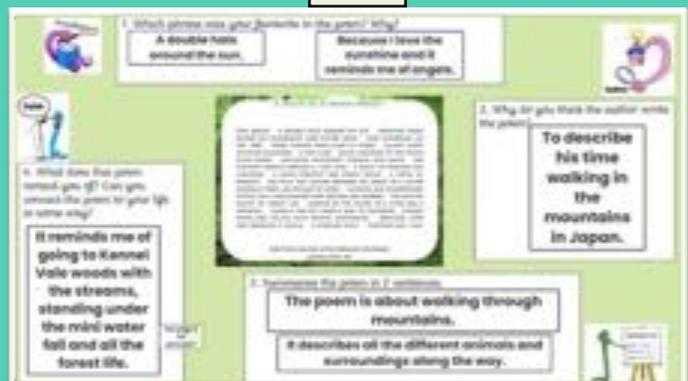


Bella



Archie

The children have blown us away with their creativeness and hard work this week, well done Sennen Class! Both myself and Mrs Newing would also like to say to huge thank you to the continued help and support from parents and family members.





This week Gwenver class have been writing newspaper reports about life on the International Space Station. They had some creative freedom to decide as to how they included the ISS and it enabled them to produce some excellent and interesting newspaper articles; they ranged from articles about dogs in space, famous astronauts and other events.



As we continue to focus on the planets, we have started to look at artwork by Chesley Bonestell. The pupils were asked to research some of his artwork and come up with an initial design, using shade and other resources from home. The work produced has been incredible so far.

In maths, we are continuing with fractions and the pupils are showing resilience and determination to work through some tricky challenges and continue to WOW us with their abilities.

Keep it up team!



When the sun rises it is when the night ends and the day is about to start

The Sun Rise

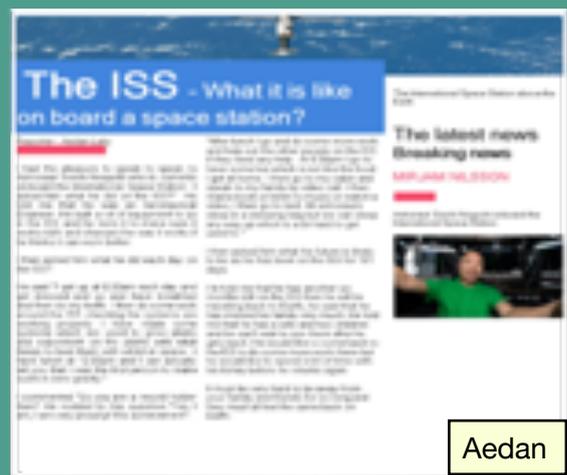
The sun shines on different parts of the Earth at different times and when the sun rises at where you live that means it would be dark somewhere else.

The Sun At It's Brightest

The sun hits the Earth in different times due to the imaginary line that makes Earth spin, the line goes through the centre of the Earth from the South Pole to the North Pole the line is called an Axis.

When the Axis turns the Earth it makes the sun shine to a different place on the Earth and then the night starts

When it is dark that means that the Axis has turned the Earth to a place that you can not have the sun.



Jos



What a busy week we have had in Prussia Cove! We have been amazing scientists, carrying out 'The great ice escape' investigation. We submerged toys in 3 containers of liquid water, placed them in the freezer and overnight they changed into solid ice. Our toys were well and truly frozen and trapped!!!! We then observed the melting process with our containers, outside, indoors and in the fridge. Our results varied but the children recorded their results and explained what had happened demonstrating great reasoning skills!

Ollie



In English we created story boards of 'The Bear who went Boo!' sequencing the story from the beginning, middle and end. Superb illustrations and amazing written work were produced by Year 1 and Reception pupils.



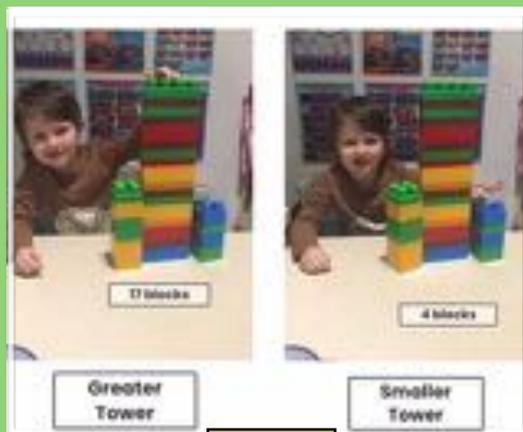
Miles



Savana



Jackson



William

In Maths we have compared groups of objects and numbers, using the vocabulary of greater and less than.

Olivia decided to continue her maths on the beach, using the greater and less than symbols!



Olivia



Ada



What a great week of work in Kynance Cove Class! We've been busy with our English and Maths as always, and have also worked on our science, history, music, art and PE! Wow-wee!

Extending our times tables has been our maths focus this week... checking that we still know the 2s, 5s and 10s and moving on to our 3s, 4s and 8s! We looked at the picture book 'Journey' by Aaron Becker in English last week, writing beautiful setting descriptions and really thinking about our own responses to the book. This week, we've moved on to looking at the poetry of Richard Long and the book 'Stone Age Boy' (more about that next week). In science, we are looking at

light and how it works so we did an investigation with holes in a cardboard box and we also created dark spaces to see how our eyes react to different colours and materials where there's very little light.



Amy B

There's so much fabulous work coming in from the children – well done to them and their families for all of their determination and effort – you're all doing brilliantly!!

Miss J 🥰



Cohen

Maddie



India

Loveday

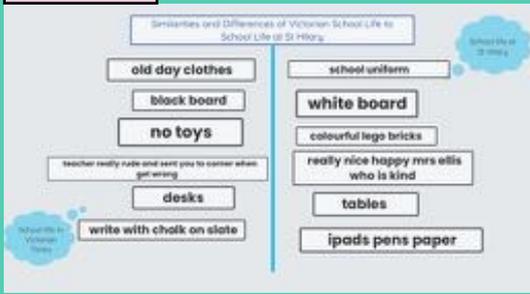


Tressa

I really enjoyed learning my investigation about light I didn't know I didn't know that the darkness was the absence of light and that light goes in a straight line and that we need like to see and then. And I really liked putting the holes in the box.



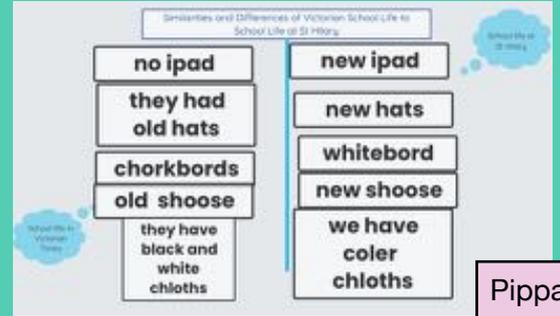
Warwick



Porthcurno

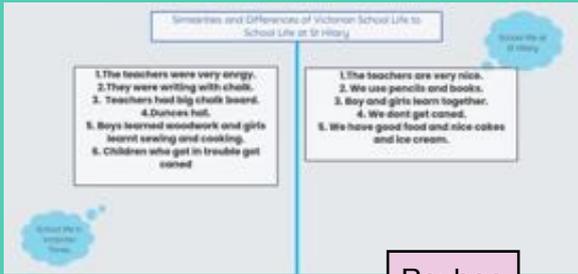
This week Porthcurno have been very busy, working so hard producing some outstanding work. We have looked at what school was like in Victorian Times and compared it to school life at St Hilary.

I'm relieved to know that our children would rather be at St Hilary!



Pippa

For Maths we have looked at division using equal groups. In English we have completed SPaG and sentence activities, written descriptive postcards after watching a short film 'The Ugly Sharkling' (the adjectives used were amazing!) and completed reading comprehensions from the picture 'Evacuation'.



Reuben



Paige

Our foundation subjects have consisted of PE and getting active, designing a Hat, Wand and Bow for the Witch using different materials in Science. The children have also experienced the Porthcurno Photo Booth where they make themselves look 100 years old!



Liberty



Arthur

The witch and the animals found a little turtle that couldn't go into the sea. So they helped it and the little turtle said it there room on the broom for a turtle like me? Of course said the witch big top hairy said the animals a new friend. The turtle went with the frog and they flew off again. When they landed they saw a big black grey whale with glistering eyes. And the whale said hello you've got a very small broom. There's no way a cat get on! Shall we make a bigger broom said the witch! Cat said the animals and gathered-up some stuff. The whale got some fish. The dog got another bone. The cat got a pile of food. The turtle got a really really heavy load! The bird got some bark and the frog got a 'bigged' funny while its still so small maybe we can have a fish to cook? Of course said the whale as the fish got onto a fish-bark. And the whale said goodbye as they flew off again. So they all flew back home to their little hut in the dark deep woods. As they all went home and slept.



Violet



Olly



FABULOUS FULL MARKERS

Porthcurno

Azalia A
Neve B
Florence H

Sennen

Archie E
Oscar N
Mason T

Gwenver

Zela I
Maximus J
Phoebe S

Kynance Cove

Moritz F
Marley S
Ada W

Gwithian

Harry B

Lamorna

Elisha E
Noah E-R
Jolie G
Daisy R

English

Spelling Shed

Speller of the week

Archie J (Lamorna)

Class of the week

Lamorna



MATHS

Maths Shed



Mathstronaut of the week

Bella (Sennen)

Class of the week

Sennen



TTRockstars Class Champions:

Year 2 - Reuben S
Year 3 - Amy B
Year 4 - Thomas M
Year 5 - Jessica R
Year 6 - Poppy Da

Average coins per person in class:

1st - Lamorna (15,600)
2nd - Kynance Cove (3,697)
3rd - Gwithian (3,015)

A super job by everyone this week with 4/6 classes (that access TTRockstars) over 50% active engagement.

Keep it up!

Have fun! Mr L

Well done to all of our certificate winners this week!

Certificate Winners - Week Beginning 25th January 2021

Perran

Lowenna H - for always working so hard and completing her work which is always so beautifully presented. Well done Lowenna!

Abel G - for now believing that if he tries hard enough anything is possible and by taking care he has produced some excellent work this week. Keep up the good work Abel!



Prussia Cove

Stan S - for his professional and confident presentation of a weather forecast, using a range of props and symbols that put a grin on Mrs Sandow's face from ear to ear!

Savana H - for her amazing storyboard retelling the 'Bear who went Boo!' which was beautifully illustrated and well written.

Porthcurno

Jowan H – for always completing his work thoughtfully and in great detail (even when it was his birthday!). Superb effort all round and showing a talent for character voices!

Cecily W – for producing high quality work, which is always a joy to read and keeping up with her AR quizzes and reading. Amazing PE activities too!

Sennen

Amelia E - for designing and making a fantastic shadow puppet theatre! Well done Amelia!

Rosie L - for always trying her hardest in each activity! Keep it up Rosie!

Kynance Cove

Evie L – for producing absolutely incredible work every time – you've blown me away Miss L – keep it up!

Oliver C – for working extremely hard and producing really high-quality work! And for amazing spellings too!

Gwithian

Daniel D - for completing every piece of seesaw work and to a good standard.

Matthew A - for working hard and doing his best on seesaw while at school.

Gwenver

Hana V - for her outstanding Chesley Bonestell inspired artwork and her excellent newspaper report.

Maximus J - for his creative outlook on tasks. Your fantastic imagination is shining! Keep it up Maximus.

Lamorna

Thomas M - or always being on top of his corrections and trying his best with every task set – keep it up!

Jolie G - for always striving for excellence. She tries incredibly hard to be the best that she can be on a daily basis!



FREE SCHOOL MEALS

So many families will currently be affected by a sudden loss or drop in income. If your financial circumstances have

changed, have you considered if you might be eligible for free school meals? During this time, families of children who are eligible are currently receiving fortnightly meals provided by Chartwells to the value of the usual lunches.

Free school meals are an entitlement for any family who receives:

- Universal Credit - Your household income not exceeding £7,400 per year (after tax and not including any benefits you get) assessed by earnings from up to three of your most recent assessment periods.
- Income Support (IS)
- Job Seekers' Allowance (Income-based) and equal based Job Seekers Allowance
- Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance
- Immigration and Asylum Act 1999 (IAA) Support
- Guarantee Element of Pension Credit (GPC)
- Child Tax Credit (CTC) with an annual income of less than £16,190
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

If you think that you may be eligible and wish to apply, the form can be downloaded from the bottom of the page from this link: https://st-hilary.eschools.co.uk/website/school_meals/129968 or search 'Free School Meals' on our website: www.st-hilary.eschools.co.uk/website or follow this link to the Cornwall Council site and complete the form online <https://www.cornwall.gov.uk/education-and-learning/>