



# St Hilary School Newsletter

"The Best we can be"

Issue: 1018

03.07.2020

Tel. 763324, [www.st-hilary.eschools.co.uk](http://www.st-hilary.eschools.co.uk)

## CORNWALL VIRTUAL SCHOOL GAMES 2020



Well Team St Hilary you all absolutely smashed it, what a team of enthusiastic and dedicated children, parents and teachers we have! The CVSG started off with the opening ceremony hearing from many Primary and Secondary Schools across the whole of Cornwall wishing everyone the very best of luck. During the Cornwall School Games we always hear from inspirational athletes who tell their stories of their sporting journeys from their achievements, set-backs and determination throughout. Our ambassador for the CVSG was the amazing Paralympian David Wetherill.

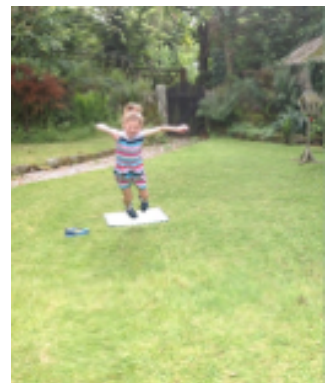


The **Cornwall Virtual School Games**, sponsored by the **University of Exeter** ran from **Monday 22nd - Friday 26th June 2020** had over **10,000 unique participants** and nearly **40,000 individual results registered**, which **AMAZING!**



There was one sport-based challenge per day with Athletics on Monday, Bowls & Boccia on Tuesday, Dance & Gymnastics on Wednesday, Volleyball on Thursday, Tennis on Friday and throughout the whole week 'Making Up The Miles'.

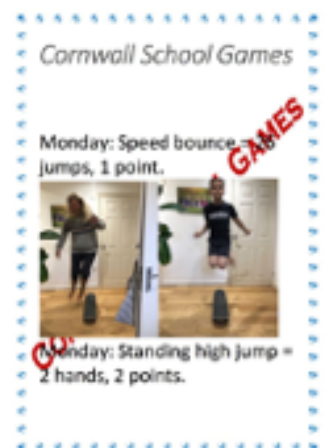
I always knew that it didn't matter if the St Hilary Team were at school or at home we were going to unite as one as always and make each other proud! Well, everyone who took part most certainly did just that, the videos, photographs, notes and poems streaming in each day with bonus points galore was absolutely phenomenal. All the children (and family members!) demonstrated the 5 ways to wellbeing; **CONNECT, BE ACTIVE, TAKE NOTICE, KEEP LEARNING** and **GIVE** throughout the week too!



**Results: Year 2 – BRONZE** 'Making up the miles', **Year 3 – BRONZE** 'Making up the miles' **GOLD** Bowls & Boccia, **Year 4 – BRONZE** 'Making up the miles', **GOLD** Bowls & Boccia, **Year 5 – BRONZE** Tennis, **SILVER** Bowls & Boccia, **SILVER** Athletics, **SILVER** 'Making up the miles', **Year 6 – GOLD** 'Making up the miles', **GOLD** Bowls & Boccia.

**A BIG THANK YOU TO EVERYONE, I hoped you enjoyed yourselves, I certainly did!**

Mrs Ellis



Proud member of the Leading Edge / Academies Partnership

## **SCHOOL DINNER PRICE INCREASE**

The price of a school dinner will increase by 10p per day from 3rd September 2020 from £2.30 to £2.40 per day.



This change will not affect those who are entitled to free school meals through the Universal Free School Meals programme in Reception, Years 1 and 2. It will also not affect children in KS 2 who have access to free school meals. If you are unsure about your eligibility for this please go to our website or the Cornwall Council website and follow this link [www.cornwall.gov.uk/education-and-learning](http://www.cornwall.gov.uk/education-and-learning)

Please remember to keep your ParentPay school meals account topped up as meals are payable in advance. If you have not yet logged on to your ParentPay account, or need help doing so, please let us know. Even if you do not pay for school meals, it is essential that you activate your ParentPay account as we also use this for parents to pay for trips etc.

## **TERM DATES 2020/21**

### **Autumn Term 2020**

#### **Thursday 3<sup>rd</sup> September – Friday 18<sup>th</sup> December 2020**

Thursday 3<sup>rd</sup> September – School training day (children not in)  
Friday 4<sup>th</sup> September – School training day (children not in)  
Monday 7<sup>th</sup> September – Children return to school for Autumn 1  
Friday 23<sup>rd</sup> October – Break up for half-term  
Monday 2<sup>nd</sup> November – Children return to school for Autumn 2  
Friday 18<sup>th</sup> December – Break up for Christmas Holiday

### **Spring Term 2021**

#### **Monday 4<sup>th</sup> January – Thursday 1<sup>st</sup> April 2021**

Monday 4<sup>th</sup> January – Children return to school for Spring 1  
Friday 12<sup>th</sup> February – Break up for half-term  
Monday 22<sup>nd</sup> February – Children return to school Spring 2  
Thursday 1<sup>st</sup> April – Break up for Easter Holiday

### **Summer Term 2021**

#### **Monday 19<sup>th</sup> April – Friday 23<sup>rd</sup> July 2021**

Tuesday 19<sup>th</sup> April – Children return to school for Summer 1  
Monday 3<sup>rd</sup> May – Bank Holiday  
Friday 28<sup>th</sup> May – Break up for half-term  
Monday 7<sup>th</sup> June – Children return to school for Summer 2  
Friday 23<sup>rd</sup> July – Break up for Summer Holiday

**3 school training days still to be confirmed**



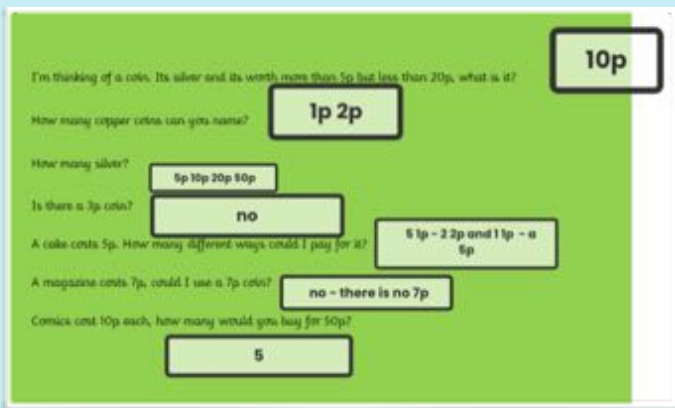


# Perran

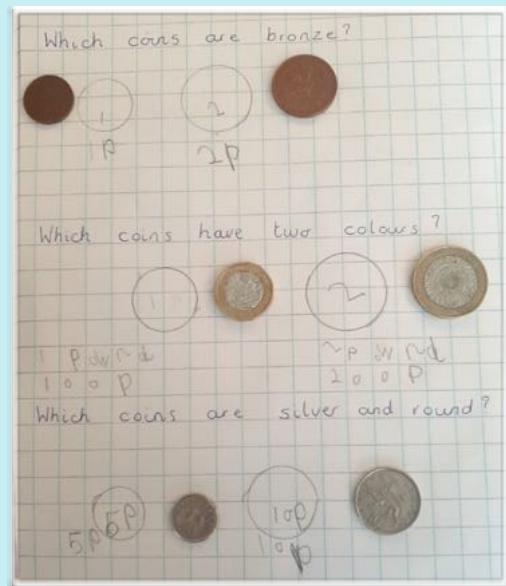
Sophie S has made a doodle into Mummy shark and even sang the song to accompany her picture!



Cecily W has used different coins to make certain amounts, great work!



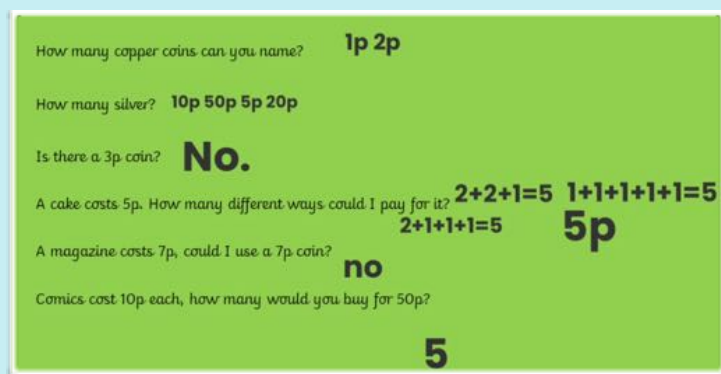
Jowan has completed the coin questions and presented his answers beautifully.



Olivia H has been recognising coins  
that we use when we go shopping.



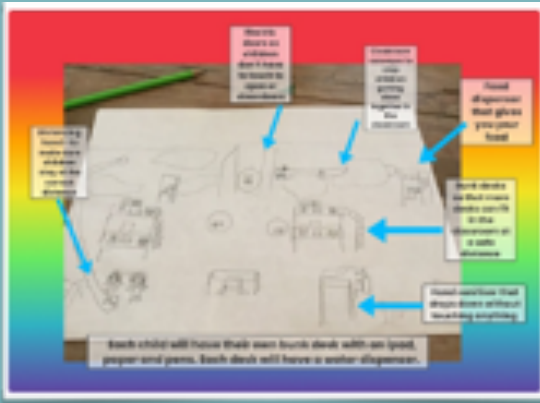
Shiloh T has drawn and coloured a crazy hat beautifully. You are such a good artist Shiloh!



Olly N has completed the coin questions using seesaw and presented it beautifully.



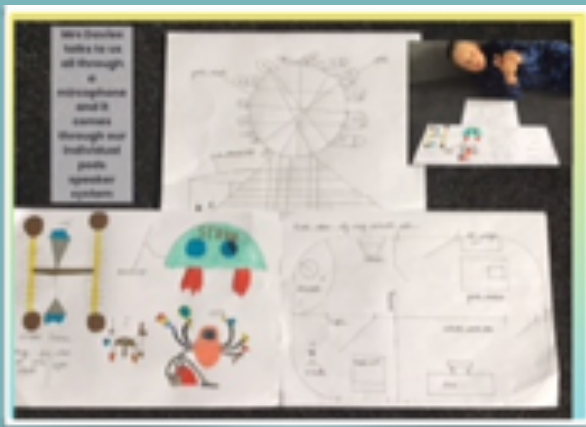
Gwithian have been designing classrooms to keep everyone super safe.



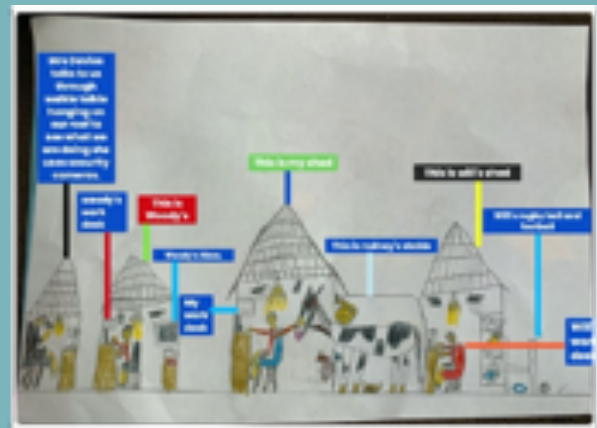
Zela, thinking of limited space has designed bunk desks.



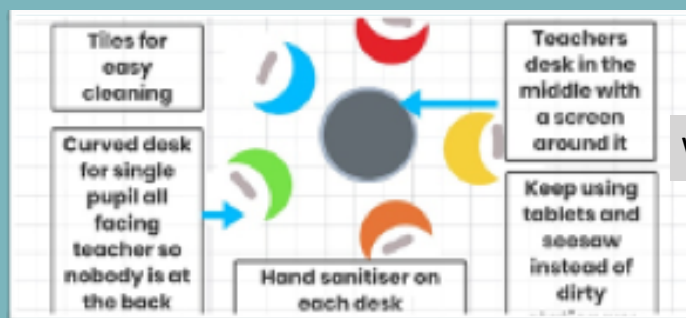
Pixie made a model with an air sanitizer.



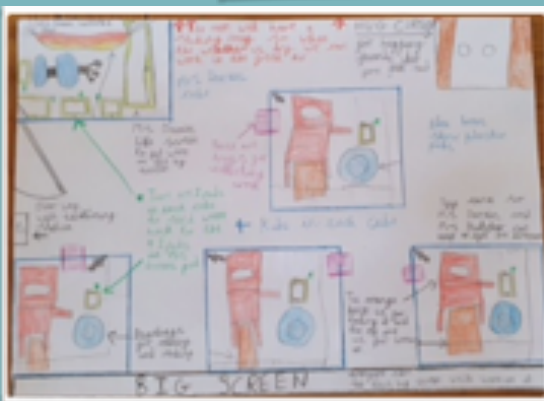
Maximus has a Ferris wheel and corona busting machines.



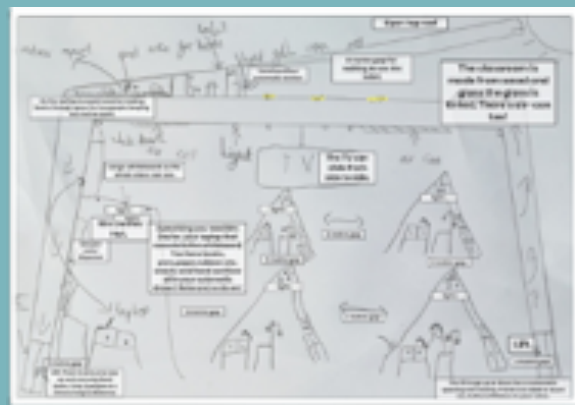
Rohan has individual sheds.



Woody



Emily's design featured a hug curtain and different tables for eating and working in the bubble.

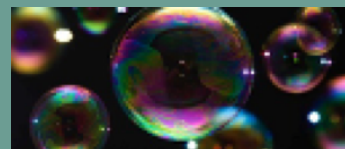


Isaac's roof top terrace is must for all schools.

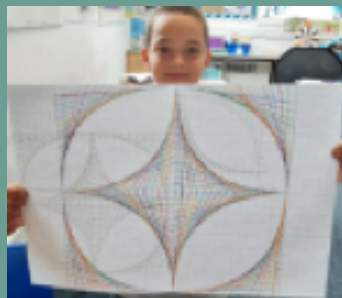




## Lamorna - Bubbles

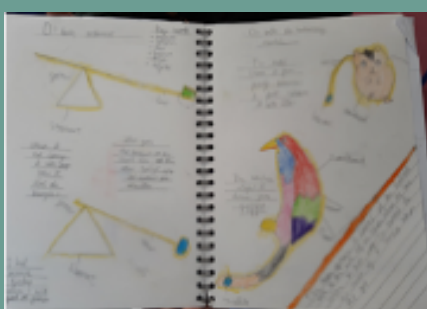
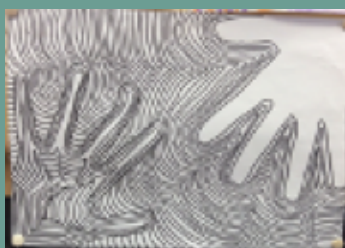
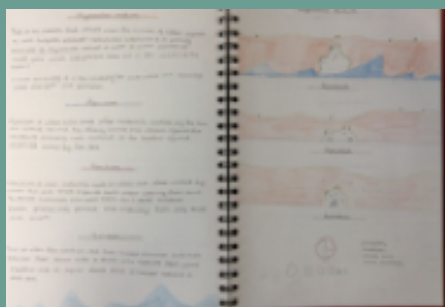
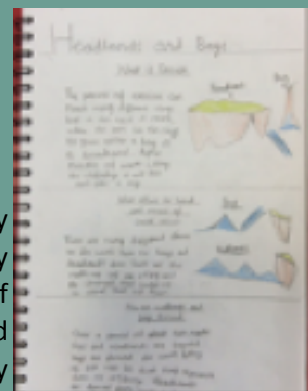


Another week at school and the children continue to impress us with their amazing attitude and energy for learning! We have been considering co-ordinates in maths, coasts in geography and how to overcome mistakes and 'make friends and influence people' when starting secondary school!



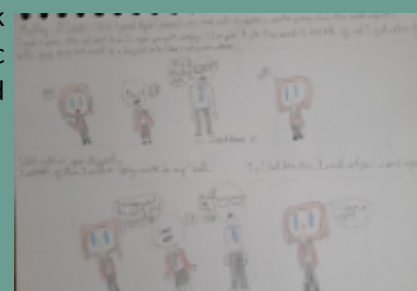
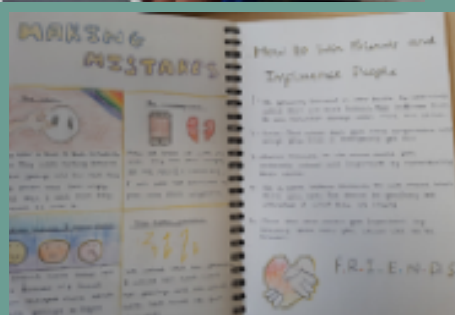
In Mrs Sandow's bubble Adelaide produced some awesome geography work, Mia produced a fantastic piece of transition work on friendship and Harvey's example of the x and y axis art work was sensational!

In Miss Worsey's bubble Oscar S and Milly produced some outstanding geography explanations, Caitlyn an amazing piece of hand art and the whole class have worked very hard to produce a stunning display presenting their own inspiring quotes!



In Mr Hamshar's Bubble, Caleb has produced some beautiful DT work on balancing toys, Bethan an extremely detailed cartoon strip on learning from mistakes, Robyn some incredible transition work and Grace some fantastic geography on coastal erosion and coastal features.

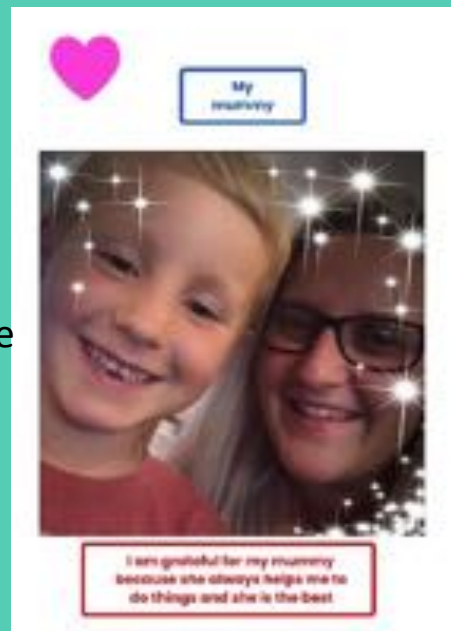
**YEAR 6's BEAUTIFUL BUBBLE BEST BITS!**



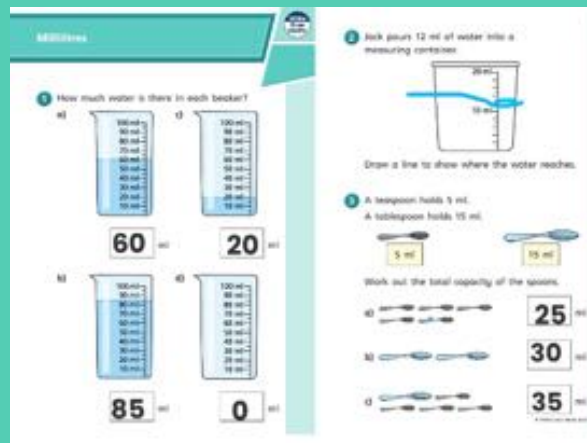
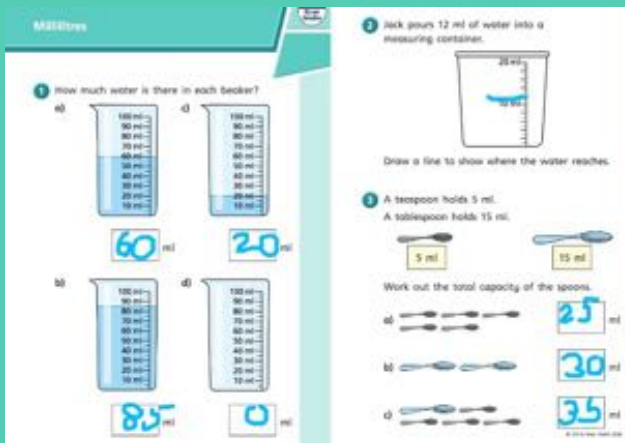
# Sennen



James and Gracie shared what they are thankful for. Thank you guys, it was lovely to read.



Stan, Archie & Stella created super to-do lists for their favourite super-villains.



Oscar and Penny showed us some fantastic maths work about capacity.





GWENVER BOYS		GWENVER GIRLS	
3,686			3,339
BOBBY DUNN	1,214	866	BOBBY DUNN
MURRAY DUNN	744	694	MURRAY DUNN
JOHN DUNN	417	369	JOHN DUNN
JOHN DUNN	408	307	JOHN DUNN
JOHN DUNN	301	269	JOHN DUNN
JOHN DUNN	226	260	JOHN DUNN
JOHN DUNN	180	211	JOHN DUNN
JOHN DUNN	104	112	JOHN DUNN
JOHN DUNN	58	71	JOHN DUNN
JOHN DUNN	34	55	JOHN DUNN
JOHN DUNN		50	JOHN DUNN



This week, Gwenver class have been working exceptionally hard on converting different units of metric and imperial measurements which is no means feat! We also had a TTrockstars battle.

We have been thinking about the pros and cons of wind power in order to build our knowledge of topic ready to write a persuasive letter next week (Ava's responses were well considered!). We've also been practicing our spellings with a variety of activities - Noah ER's understanding was great.

We're almost at the end of our class novel (Cosmic) with great responses in a VIPERS task from Noah M and Poppy Do.

Our creative tasks saw us play some online coding games and sing along to a song that was made especially for St Hilary School. Our 'Where in the World?' projects took us to Uganda and the children created some superb work including presentations from Arthur, Thomas and Jolie.

We're still celebrating achieving 3 Silver and 1 Bronze in the Cornwall Virtual School Games last week – we're incredibly proud!



Chapters: Dark Side of the Moon (p.316-318)		
Questions:	Pupil Answers:	
Circle or underline the word(s) which best describes how Liam is feeling in this chapter.	awestruck sad confused mesmerised angry anxious	
Explain why you chose this word.	Liam is feeling awestruck as they try and work out where the moon has gone. It was like a puzzle as they tried to work out what was what. I think Liam was also a little nervous and worried as he was not sure what was happening and he said it was brightening travelling with a blackness next to me.	
What was the brightness that they started to see?	The brightness that they started to see was the Earth. However they saw the edge starting to glow. Getting brighter and brighter. Florida thought at first it was the sun. But then they could see what was causing the brightness and it wasn't the sun, it was the Earth.	



	Explain what 'home' means to you. Describe the feelings you have when you think about home.
--	---

Home means to me beautiful landscapes and lovely oceans but not the Earth that we are making it into now  
 When I think about home I feel: lucky, happy but sometimes I feel sad because we are making the world into something it is not we are making it into a rubbish bin which is not what the Earth was meant for  
 To be honest soon I think the Earth might pack its bags and leave

**What are your opinions if a wind turbine was built near you?**

**WELL I WOULD WONDER HOW NOISY IT WOULD BE TO HAVE ONE RUNNING RIGHT BY MY HOUSE. BUT AT THE SAME TIME THERE IS NO GREENHOUSE GASES IN HAVING A TURBINE AND ITS RENEWABLE, THERE IS ALSO NO EMISSIONS.**

**I WOULD PREFER NOT TO HAVE A WIND TURBINE NEAR ME BECAUSE WHERE I LIVE WOULDN'T SUIT HAVING A WIND TURBINE AND I PERSONALLY WOULDN'T LIKE IT BECAUSE OF THE WILD LIFE GETTING HURT AND THE ANIMALS.**

Can you change these root words into adjectives using the suffix -ive?

Do any of the root words change when the suffix is added? What do all the adjectives you have made actually mean?

No change to the root word	Root word drops the 'e'	Exceptions to the rules
attractive	creative	offensive
addictive	abusive	yes offensive starts as offence. The c changes to an s.
assertive	co-operative	It changes a noun and a verb to an adverb.
exhaustive	appreciative	
expressive		

**Week 5**  
 Converting nouns or verbs into adjectives using the suffix -ive

- attractive
- creative
- addictive
- assertive
- abusive
- co-operative
- exhaustive
- appreciative
- offensive
- expressive

# Prussia Cove



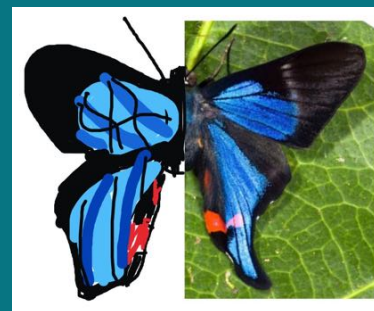
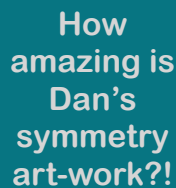
We have been busy making money people this week and some of us have created a whole family of coin figures. We added the coins together and worked out their total value.



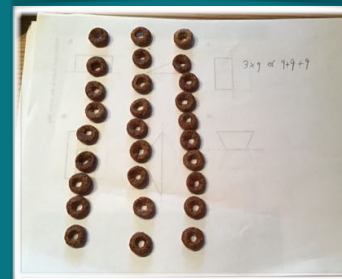
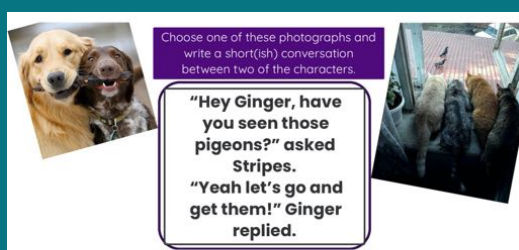
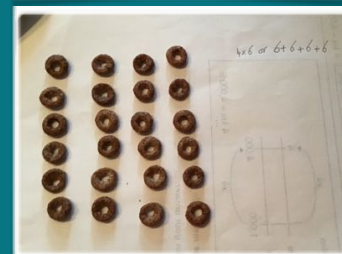
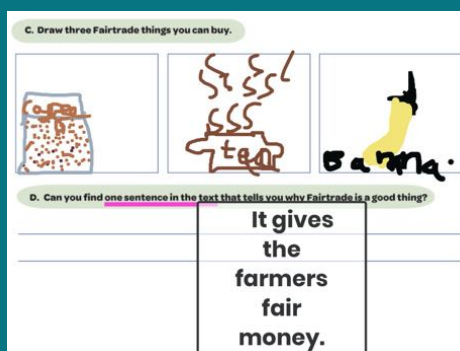
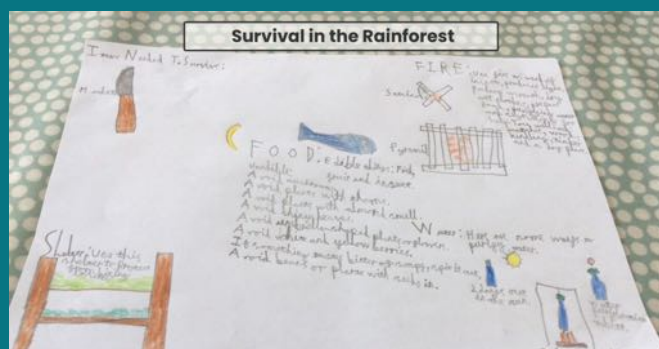
Azalia found a very creative way to practise her weekly spellings using scrabble type tiles. We are very proud of reaching 1st place on the Spelling Shed leaderboard so we are practising every which way we can. A big shout out to Isla who is always artistic with her spelling words!







Well done children, we're really proud of you! 😊





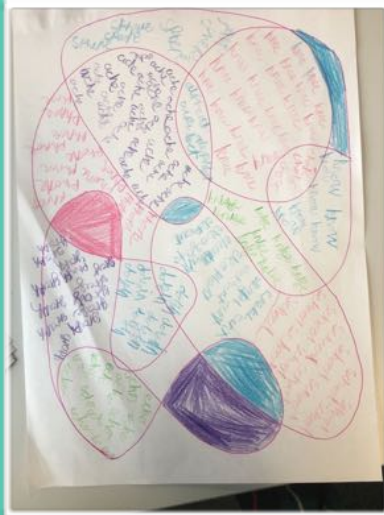
# Porthcurno

Choose from the words below to complete the sentences

- Beegu landed on Earth on a spaceship with a thud. She was not meant to be here.
- Beegu felt lonely so he decided to try to find some friends. Nobody seemed to understand her, or want to get to know her.
- She found some children in a playground who she really liked, but their teacher took Beegu away.
- Beegu's mum collected him from Earth. They were so excited to see each other. Beegu told her parents all about Earth.
- She told them that the Earth creatures were mostly big and friendly.
- Beegu would always remember the children who were so kind to her.

Word Bank	Words and Meanings: Circle the correct meaning
playground	Thud - bang   chime   quiet
big	Decided - ran   chose   popular
understand	Found - discover   glide   panicked
landed	Excited - happy   drive   strange
collected	Creatures - animal   messages   passages
lonely	Remember - mistake   kettle   reach
children	
unfriendly	

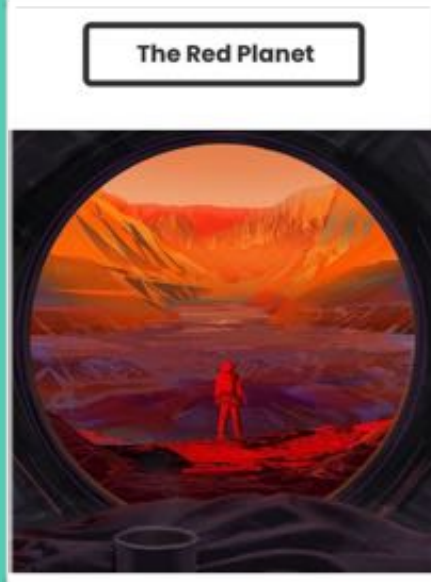
This week some children have created a 'Porthcurno Bubble' back at school, everyone has settled in perfectly and we have been enjoying completing Seesaw activities and being back in the classroom (even though it's slightly different), creating lots of wonderful masterpieces. It's been great to see everyone, whether at school or at home completing their tasks brilliantly. Porthcurno Class are amazing!



Well done everyone for another fab week!



The elephant could hear the school choir singing the alphabet song.



The Red Planet

**Beegu** by Alexis Deacon  
Reading comprehension  
Read the book carefully and then use the (T) button to type your

- Did Beegu like being alone?  
**No! Because nobody was nice.**
- What did the sound end up being when she thought she heard her mum?  
**It was a telephone.**
- Where did she first think she found friends?  
**She thought that puppies and school children were her friends.**
- How do you think Beegu and her parents felt when she was safely back with them?  
**Very, very happy.**
- How did Beegu's mother collect her?  
**She was collected with a very big spaceship.**
- Why does Beegu say she will always remember the 'small ones'?  
**She will remember the small ones because they were nice to her.**

**Beegu** by Alexis Deacon  
Reading comprehension  
Read the book carefully and then use the (T) button to type your

- Did Beegu like being alone?  
**no because no one was friendly**
- What did the sound end up being when she thought she heard her mum?  
**it was the phone**
- Where did she first think she found friends?  
**she first thought she found friends with the stray dogs**
- How do you think Beegu and her parents felt when she was safely back with them?  
**I think that they would be happy because the big ones weren't friendly on Earth**
- How did Beegu's mother collect her?  
**Beegu got collected by her mum with a spaceship that had a magnet that connects to Beegu**
- Why does Beegu say she will always remember the 'small ones'?  
**Beegu will always remember the small ones because they were friendly to her.**

A selection of tricky words:

<b>BRONZE</b>
must learn
knice
knice
knice
knice
knice
knice
knice
knice
<b>SILVER</b>
should learn
dolphin
glimpse
graph
cheer
school
<b>GOLD</b>
could learn
elephant
chemist
orphan
alphabet
sphere

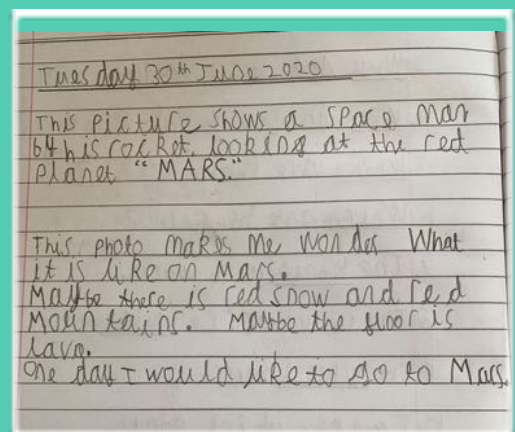
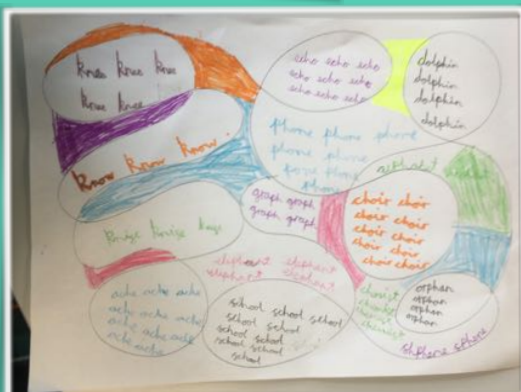
The elephant could hear the school choir singing the alphabet song.

'Yesterday I went to the beach and saw a dolphin surfing in the waves!

'I heard an echo and it was coming from the cave of silly billys, it was a sphere.

After school I went home and I heard a elephant singing with the school choir.

Today a monkey gave me a phone with the alphabet on the case of it.



Tuesday 30th June 2020

This picture shows a space man looking at the red planet "MARS."

This photo makes me wonder what it is like on Mars. Maybe there is red snow and red mountains. Maybe the floor is lava. One day I would like to go to Mars.



## **FABULOUS FULL-MARKERS**

Gwenver

Thomas

Gethin

Daisy

Florence

Prussia Cove

Azalia

Florence

Kynance Cove

Harry

Poppy

Gwithian

Issac

Lamorna

Emily

Word Count: 50,101,777

Books Read: 4,254

# English

## **Spelling Shed**

**Speller of the Week:**

Noah ER (Gwenver)

**Class of the Week -**

Gwenver



# MATHS

## **Maths Shed**



**Mathstronaut of the Week**

Robyn (Lamorna)

**Class of the Week -**

Lamorna



**TTrockstars (average coins per pupil)**

1<sup>st</sup> - Sennen - 2578

2<sup>nd</sup> - Gwenver - 2398

3<sup>rd</sup> - Gwithian - 1374

**Highest individual child in each class  
(amount of coins achieved in 7 days):**

Year 2 - Thomas L (Sennen)

Year 3 - Harry

Year 4 - Chris

Year 5 - Thomas M

Year 6 - Alice

**Well done to all of our certificate winners this week!**

**Week beginning 29th June 2020**

**Perran**

Harry E: for great reading, super writing and being an all-round super star!!

Arthur C: for fantastic reading, fabulous maths and great handwriting. Arthur you are a super star!

The Best Team Super Bubble: Olivia B for always trying her best with all the activities in class ~ well done!

**Prussia Cove**

Nellie H: for amazing work on money and creating a whole family of coin people.

Arthur E: for always trying his absolute best with his writing and maths activities both at home and school.

**Porthcurno**

Oliver C: for being a complete superstar with Seesaw activities and bringing a smile with him and to others in our 'Porthcurno Bubble!'

Amelia L: for showing great pride in her Seesaw work and bringing enthusiasm to the 'Porthcurno Bubble!'

**Sennen**

Mason T: has been a busy bee on See Saw, wonderful work this week. I especially loved reading his poetry!

**Kynance Cove**

Zara, Lexi, Harriet and Aiyana: for awesome maths videos!!

Freyja: for always making everyone smile!

**Gwithian**

Woody S: for creating a good classroom design plan.

William McA: for keeping up with all his seesaw work.

**Gwenver**

Gwenver Class: for an incredible effort with the Cornwall Virtual School Games gaining four certificates in total. It was great to see such positivity and enthusiasm – well done team!

Layla R for an increased effort with online learning – keep the hard work and enthusiasm up!

**Lamorna**

Caleb S: for his impressive efforts with improving the presentational quality of his final product – his DT write ups have wowed us all!

Team BB - Oscar S for always giving 100% and for always wearing a smile! Well done Oscar!



**FREE SCHOOL MEALS**

So many families will currently be affected by a sudden loss or drop in income. If your financial circumstances have changed, have you considered if you might be eligible for free school meals?

During this time, families of children who are eligible are currently receiving shopping vouchers each week to the value of the usual lunches.

Free school meals are an entitlement for any family who receives:

- Universal Credit with net ("take Home") income not exceeding £7,400 (£616.67 per month)
- Income Support (IS)
- Job Seekers' Allowance (Income-based)
- Income Related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

If you think that you may be eligible and wish to apply the form can be downloaded from the bottom of the page here: [https://st-hilary.eschools.co.uk/website/school\\_meals/129968](https://st-hilary.eschools.co.uk/website/school_meals/129968) or search 'Free School Meals' on our website: [www.st-hilary.eschools.co.uk/website](http://www.st-hilary.eschools.co.uk/website)

If you need any help filling it in, or haven't got a printer and would like a copy to be sent to you then please do not hesitate to contact me on [head@st-hilary.cornwall.sch.uk](mailto:head@st-hilary.cornwall.sch.uk)

**Staff contact details:**

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**THE  
READING  
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**#SILLYSQUAD2020**

# Join The SILLY SQUAD

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It's so easy to take part  
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