



St Hilary School

Key Attainment Data

2017

- A- End of Early Years Foundation Stage
(Reception)
- B- Phonic Screening Test (Years 1 and 2)
- C- End of Key Stage 1 (Year 2)
- D- End of Key Stage 2 (Year 6)

A.

Early Years Foundation Stage
% Achieving a 'Good Level of Development'

This is when a child receives at least the 'Expected' level in the prime areas (Personal, social and emotional development, physical development, communication and language) and also in the specific areas of mathematics and literacy.

		% Expected or exceeding the Early Learning Goals	
		ST HILARY SCHOOL	NATIONAL
PRIME	Listening and Attention	96	
	Understanding	93	
	Speaking	96	
	Moving and handling	89	
	Health and self-care	96	
	Self-confidence and self-awareness	96	
	Managing feelings and behaviour	96	
	Making relationships	96	
SPECIFIC	Reading	85	
	Writing	81	
	Numbers	96	
	Shape, space and measures	96	
	People and communities	96	
	The World	96	
	Technology	100	
	Exploring and using media and materials	100	
	Being imaginative	100	
	GOOD LEVEL OF DEVELOPMENT	81	

B.

Phonic Screening Test (Year 1 and Year 2)
% passing or exceeding the pass mark

	% Achieving	Difference from National Average
Year 1	76	
National Average 2016		
Year 2 (re-takes)	83	
National Average 2016		

C.

End of Key Stage 1 (Year 2)

		Expected Standard or above					Working at Greater Depth				
Reading Test	St Hilary Result	ALL	B	G	SEN	PP	All	B	G	SEN	PP
		79.5%	76.5	81.8	25	50	51.3%	41.2	59.1	0	0
	National Average	74%					24%				
	Difference from National Average and St Hilary result	+5.5					+27.3				
Writing Teacher Assessment	St Hilary Result	89.7%	94.1	86.4	25	50	43.6%	35.3	50	0	0
	National Average	65%					13%				
	Difference from National Average and St Hilary result	+24.7					+30.6				
Mathematics Test	St Hilary Result	79.5%	82.4	77.3	50	100	38.5%	41.2	36.4	0	0
	National Average	73%					18%				
	Difference from National Average and St Hilary result	+6.5					+20.5				

D. End of Key Stage 2 (Year 6)

Attainment: % at each standard (37 children including 1 SEND Statement)

() = National Average

		ALL Children	BOYS 14 38%	GIRLS 23 62%	SEN SUPPORT (4 pupils)	Disadvantaged (3 pupils)
Reading Test	Expected Standard	89% (71)	100% (68)	82.6% 4 NOT (75)	75 (60)	100% (71)
	Higher Standard	32% (25)	28.6% (21)	39.1% (28)	0 (19)	0 (23)
Writing Teacher Assessment	Expected Standard	86% (76)	78.5% 3 NOT (70)	91% 2 NOT (81)	25% (74)	100% (79)
	Higher Standard	35% (18)	21.4% (13)	43.5% (23)	0 (15)	33.3 (18)
Mathematics Test	Expected Standard	73% (75)	64% 5 NOT (74)	82% 5 NOT (75)	0 (70)	67% (75)
	Higher Standard	22% (23)	7.1% (24)	30.4% (21)	0 (17)	0 (20)
English, Punctuation and Grammar and Spelling Test	Expected Standard	81% (77)	71.4% (73)	87% (81)	25% 0	67 (78)
	Higher Standard	35% (31)	26.9% (27)	39.1% (35)	0	0 (27)
Reading Test, Writing Teacher Assessment, Mathematics Test Combined	Expected Standard	70% (61)	(57)	(65)	0	66% (60)
	Higher Standard	16% (8.7)			0	0 (7)

Attainment: Average Scaled Test Score

		Average Scaled Score ALL CHILDREN	BOYS- 27	GIRLS- 14	PP -3	SEN
Reading	St Hilary Result	107	107.3	106.5	108	98
	National Average	104	103	105		
	Difference from National Average and St Hilary Result	+3.0				
Mathematics	St Hilary Result	103	100.9	104.7	100.3	90.8
	National Average	104	104	104		
	Difference from National Average and St Hilary Result	-1.0				
English Punctuation, Grammar and Spelling Test	St Hilary Result	106	104.5	107.6	102.7	97.4
	National Average	106	105	107		
	Difference from National Average and St Hilary Result	+0				

Progress KS1-KS2 (0%= National Average)		
Reading	School Progress	+1.4
	SEN	+1.8
	Disadvantaged Pupils	+4.8
	Boys	+3.8
	Girls	+0
Writing	School Progress	+2.0
	SEN	-0.9
	Disadvantaged Pupils	+5.5
	Boys	+1.2
	Girls	+2.4
Mathematics	School Progress	-2.0
	SEN	-6.5
	Disadvantaged Pupils	-2.9
	Boys	-2.6
	Girls	-1.7

