

Class Reads

- ❖ Rainplayer
- ❖ The Hero Twins
- ❖ The Curse of the Maya

COMPUTING

(Ongoing skill development, plus ...)

- ❖ Data & Information – Flat file databases
- ❖ Vector Graphics
- ❖ Programming – Selection in quizzes



ENGLISH

- ❖ Create an information text exploring the answer to our essential question
- ❖ Modern fiction story – modernising the myth from The Rainplayer
- ❖ Create an encyclopaedia entry about the Ancient Maya
- ❖ Create performance poetry linked to
- ❖ Persuasive writing

MATHEMATICS

- ❖ Understand how to classify, estimate and measure angles
- ❖ Measure angles up to 180 degrees
- ❖ Draw lines and angles accurately
- ❖ Calculate angles round a point and on a straight line
- ❖ Calculate lengths and angles in shapes
- ❖ Know 2D and 3D shapes
- ❖ Read, plot and problem solve with coordinates
- ❖ Understand reflection, translation and symmetry
- ❖ Add and subtract with decimals
- ❖ Multiply and divide by 10, 100 and 1,000
- ❖ Understand, compare and order negative numbers
- ❖ Understand kilograms, kilometres, millimetres and millilitres
- ❖ Convert units of length and between metric and imperial units
- ❖ Understand cubic centimetres and compare volume

SCIENCE

Animals, including Humans

- ❖ Describe changes as humans develop to old age in the context of their first years and by comparing changes that take place between different genders;
- ❖ Report findings from enquiries in the context of the gestation period and life expectancies of animals

Living things and their Habitats

- ❖ Describe life processes in plants and animals
- ❖ Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

RE

- ❖ Christianity – What would Jesus do?
- ❖ Humanity – Why do some people believe in God and some people not?

Sennen Class

HISTORY

- ❖ Explain who the Maya were, when and where they lived and why they were successful
- ❖ Explore Maya number and writing sequences
- ❖ Explore beliefs of religion and Gods
- ❖ Compare Ancient Maya with Anglo-Saxon Britain

GEOGRAPHY

- ❖ Fieldwork fortnight
- ❖ Understand Mesoamerica
- ❖ Understand why the Maya built cities where they did
- ❖ Explore the rainforest and land the Ancient Maya lived in



Essential Question:

How did we forget the Maya when they gave us so much?

REAL outcome:

A fashion show of authentic clothing, food and accessories.



FRENCH

- ❖ Clothes
- ❖ At the Café



PE

- ❖ Surfing
- ❖ Athletics
- ❖ Bikeability
- ❖ Outdoor Ed – climbing/biking
- ❖ Daily Mile

PSHE

- ❖ To understand relationships with other people and ourselves and learn how to stay safe online.
- ❖ To understand how our bodies change and develop in puberty

TRIPS/EXPERIENCES

Surfing
Bike ability
Planetarium (from last term)
Outdoor Ed – climbing/biking