



### Class Reads

- ❖ The Fastest Boy in the World
- ❖ The Night Bus Hero

### ICT

(Ongoing skill development, plus ...)

- ❖ Collecting and analysing data for an audience
- ❖ Developing skills in web page and app creations
- ❖ E-safety (continued)

### PE

- ❖ Surfing
- ❖ Athletics
- ❖ Rounders / Cricket

### ENGLISH

- ❖ Modern narrative poetry looking at style and form linked to climate change
- ❖ Create a newspaper article linked to the Suez Canal
- ❖ Letters of Complaint to HT linked to local environment
- ❖ Narrative - using 'The Windmill Farmer' film as a stimulus
- ❖ Develop knowledge of spelling patterns, vocabulary, grammar and cursive handwriting.

### MATHEMATICS

- ❖ Decimals - adding and subtracting
- ❖ Geometry - angles, shape, position and direction
- ❖ Measurement - converting units
- ❖ Recognise and estimate volume and capacity



### SCIENCE

#### Animals including Humans

- ❖ Explore human life cycle and compare the animals
- ❖ Describe the changes as humans develop to old age

#### Living things and their habitats

- ❖ Explain the process of reproduction in some plants and animals
- ❖ Describe life cycle of plants

## GWENVER CLASS

# RENEWABLE ENERGY / GLOBAL WARMING



### Essential Question:

Is there a plan(et) B or should we go with the flow?

### REAL outcome:

Creation of a simple app or podcast advising the audience on reducing our carbon footprint



### GEOGRAPHY

- ❖ Developing geographical skills and fieldwork to observe, measure, record and present the human and physical features in the local area
- ❖ Understanding human and physical geography: describe and understand key aspects of physical geography, including the distribution of resources and renewable and non-renewable energy

### PSHE

- ❖ Developing healthy relationships
- ❖ My Changing Body - understand and respect changes in themselves and others



### ART/DESIGN/MUSIC

- Explore and design solar buggies
- Develop collage using natural resources
- Improvise and compose music individually and in groups increasing in accuracy, fluency and control

### TRIPS/EXPERIENCES

- ❖ Bikeability
- ❖ Ocean World performance
- ❖ Visit a wind turbine/solar panels (usage and art)
- ❖ Monitor school's energy usage