

## Literacy & Dyslexia Screening At St Hilary School

We now screen complete literacy screening in the following ways:

We use a Literacy screening test by GL Assessment called Rapid. This program allows us to quickly screen every child in each junior class using their i-Pads and it helps us to identify the probability of dyslexia. This has meant that we



# Rapid

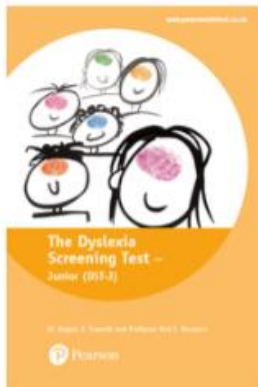
can give children a short (approximately 15 min) screening test to decide on the next steps.

When a child is at moderate or high probability we can then utilise IDL an app to support them in their progress.



The IDL Literacy Intervention is a speaking-computer based multi-sensory system which supports learners with dyslexia and other learning difficulties to increase their reading and spelling ages. The programme was specifically designed for those with dyslexia and is used as an intervention, but can also be used effectively as a school wide literacy solution.

Children complete a 1:1 spelling and reading test in class and then the program places them on the right level of learning program for them. They can then work through specifically targeted lessons for them both at home and school. It is recommended that children complete 15-20 mins per day when possible and has been proved to increase spelling and reading ages for children when used in this way. As you can imagine trying to fit this in can be hard throughout the busy school day, so if your child is placed on this program, we send a letter home to let you know, explaining how they can also access it at home in order to maximise the benefit as far as possible.



These two programs are also used alongside the more detailed Pearson DST-J screening test, which is a well known standardised test, which we have been using for many years and is also used by the County's Cognition & Learning service. When a child is highlighted at risk of dyslexia by the Rapid test we can follow this up with this more involved screening test and where there is a high risk we can inform parents and ensure the children are supported and targeted appropriately in class.

By screening in this way we are aiming to ensure that no child 'slips through the net' and all learning needs are identified and addressed within classes. As an IDFS+ school all practice in classes is Dyslexia friendly and when identified at risk it means we can personalise learning and interventions more, including through the use of IDL. Within the primary school, we are not able to diagnose Dyslexia as this has to be done by a qualified professional such as an educational psychologist, but we can say if there is a risk of them being dyslexic. At primary age we also have to be careful that we don't label someone as dyslexic when they could have Literacy difficulties because of gaps in their learning, which can be addressed and some children targeted to catch up.

If you have any questions please do not hesitate to ask and we will endeavour to put in as much of the right support that each individual needs. If you would like to find out about your child's screening please do not hesitate to contact their class teacher or Michelle Brant -SENDCo [michellebrant@st-hilary.cornwall.sch.uk](mailto:michellebrant@st-hilary.cornwall.sch.uk)