Issue: 1016 19.06.2020 Tel. 763324, www.st-hilary.eschools.co.uk

CORNWALL VIRTUAL SCHOOL GAMES

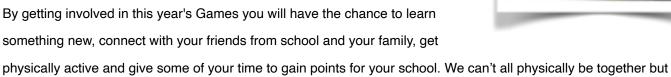


We're so excited to announce that we are bringing you the Cornwall Virtual School Games, sponsored by the University of Exeter to run Monday 22nd - Friday 26th June 2020.

#CornwallVSG2020 Games will start on Monday 22nd June 2020 with a virtual opening ceremony. There will be one sport-based challenge per day.

REMEMBER EVERY POINT COUNTS. PARTICIPATION AND ENJOYMENT IS VITAL!

- ALL information is on Seesaw about the activities and how to submit your results.
- Results will be announced on Friday 26th June 2020.



physically active and give some of your time to gain points for your school. We can't all physically be together but let's show each other that St Hilary School is a team that works together wherever we are!



Let's go TEAM ST HILARY!

We also hope that you will feel positive by the end of the week, supporting you towards your #5waystowellbeing.





















Chess Club

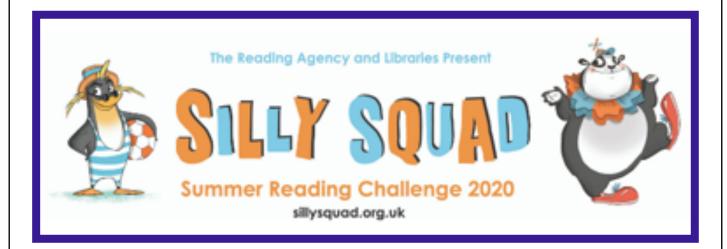
If you would like to play chess or start to learn, click onto the link below.

Mrs Gardner has signed St Hilary School onto this website for chess in school.

Let Mrs Gardner know how you do too!

https://www.chessinschools.co.uk/chesskid-for-parent





Staff contact details:

Headteacher: Kelley Butcher- head@st-hilary.cornwall.sch.uk

Deputy Headteacher, Year 6: Rob Hamshar- robhamshar@st-hilary.cornwall.sch.uk

Year 5: Aphley Larter, aphleydarter@st hilary.cornwall.sch.uk

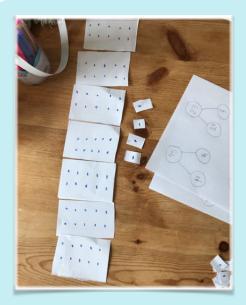
Year 5: Ashley Larter- ashleylarter@st-hilary.cornwall.sch.uk Year 4: Nicky Davies- nickydavies@st-hilary.cornwall.sch.uk Year 3: Kerenza Jelbert- kjelbert@st-hilary.cornwall.sch.uk

Year 2: Kate Ellis- kateellis@st-hilary.cornwall.sch.uk

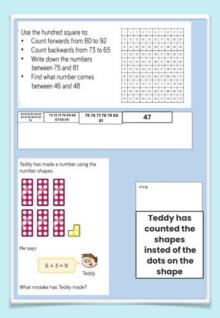
Year 2: Sarah Worsey- <u>sarahworsey@st-hilary.cornwall.sch.uk</u>
Year 1/ Reception: Jude Gardner- <u>judegardner@st-hilary.cornwall.sch.uk</u>

Year 1/ Reception: Cath Sandow- <u>cathsandow@st-hilary.cornwall.sch.uk</u> Special Educational needs: Michelle Brant- <u>michellebrant@st-hilary.cornwall.sch.uk</u>

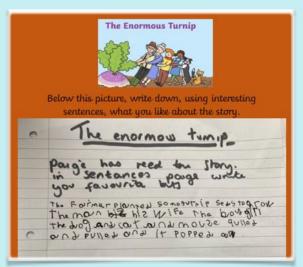
Finance: Viv Laity- <u>vivlaity@st-hilary.cornwall.sch.uk</u> Secretary: Dot Whipp- <u>secretary@st-hilary.cornwall.sch.uk</u>



Indie completed some super maths work looking at and recognising tens and ones in 2 digit numbers.



Violet completed some great maths work on seesaw.



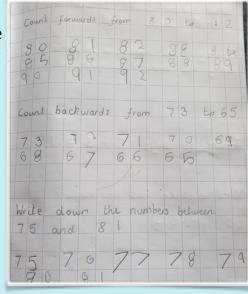
Paige P retold the story of the Enormous Turnip in her own words.





Lily J did great great work on the mini quiz for the Enormous Turnip.

Olivia did some super counting on and back in her maths work.





Stanley used some great adjectives to describe the dog in the picture.







Some of Gwithian Class has been designing new logos for our seesaw page. As you can see, it was hard to choose.

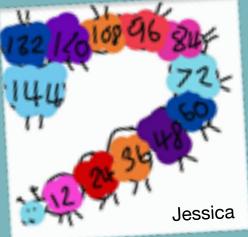
















Another great week at school with some fantastic transition work, more creative art, fab PE and even some challenging algebra! There's has also been a bit of catapult building, golf, video making and other bits of fun along the way!

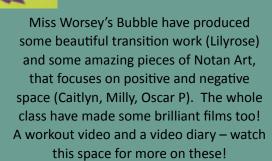


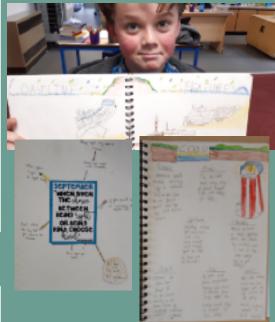
Mrs Sandow's Bubble have done some beautifully-presented work as Beth's DT grabber, Adelaide's PSHE work and Sophie's transition work demonstrate!

They also seem to be having far too much fun – as Matt's alternative approach to art proves!









Mr Hamshar and Mr Davey's
Bubble have also worked very
hard to produce impressive Opart artwork (Robyn), great
initial work on the geography
topic of coasts (Sam, Caleb and
Robyn) and 'Big thinking'
inspired by the book Wonder!
(Claudia).

Not forgetting our brilliant year 6 home learners who have been completing the same learning and in Mia's case producing some very impressive artwork!

Awesome job Lamorna!





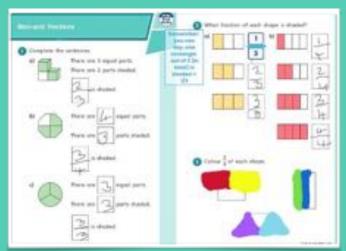


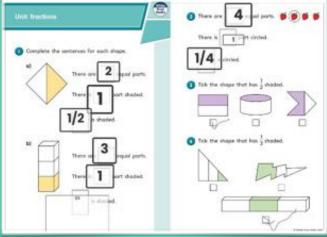
Sennen





Gracie & Rosie's wonderful positive and negative artwork.





Archie & Stella have been superstar mathematicians this week.



Stan and Oscar produced fabulous musical instruments.







Character Charge and In the Har life will had be been the hope of the hope of

Through the Fog by West Tully

tear adults I and you be try, to see for a time through your shiddow's you. We and you have, we remains vely you could over let one planet die. You see the ways that you've gove reining but have me changed, just writed on. It mades we and to int and threat that the price of my life rould sind, throuses no one stored to finite the changes within our grip, you half also assessment has the thour sig, you chose instead to travel in how. It that is no the tops to me the price that the changes with in how.

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I don't want climate charge to take som' The world's such a purry piece. With these to bismong. Early singing their beautiful sungs the law on a great plane.

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I dust were climate change to take over!
We mant protect for our future generation.
Memories need to be made by corpose to the world.
The plant will provide the momentum of we protect it.
Let's all week register and pur a stop or element change.

By Thomas Mate

This week the children have continued to learn how to write poetry based on 'Climate Change" and have written fantastic, emotional pieces as can be seen with examples from Henry, Thomas, Wyatt and Noah M.

Art work has been inspired by 'Notun' a Japanese term used to express light-dark as an element design. Poppy Da, Ruby B, Archie and Lucy.

We've loved watching videos inspired by 'A day in our lockdown lives' and super efforts were seen by lots of the children including Ruby T, Ava, Florence and Gethin.



Next week, we're looking forward to more Zoom meetings – yay!





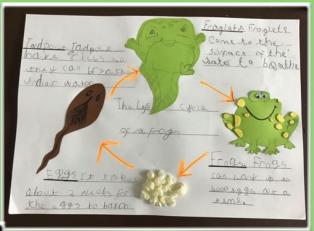


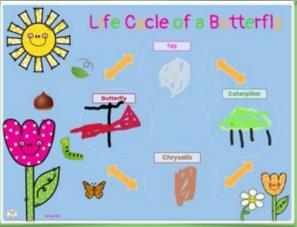


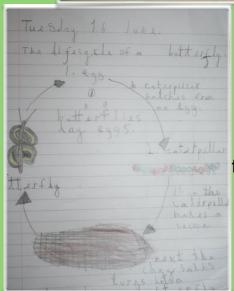




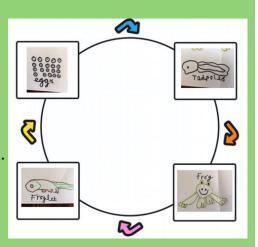








Prussia Cove have been learning about the lifecycle of butterflies and frogs this week and have produced some fantastic creative work. They also researched facts and sang 5 little speckled frogs!







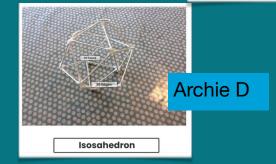


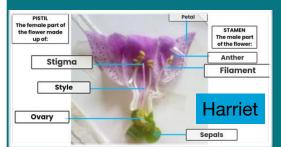


This week in maths, we've been working on 3D shape and timetelling. Will made some great 3D shapes and presented his work really well. Archie D accepted my challenge of making an icosahedron! Dan and Joe made some great clock selfies!







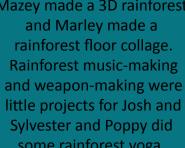


We've also continued with our project-work about the rainforests. I have seen such amazing pieces of work that I'd like to post all of them here is a small selection to show the variety and creativity of what the children have been up to.



a scene of the jungle Marley

Mazey made a 3D rainforest and Marley made a rainforest floor collage. Rainforest music-making Sylvester and Poppy did some rainforest yoga.





me and my dad made a gtar

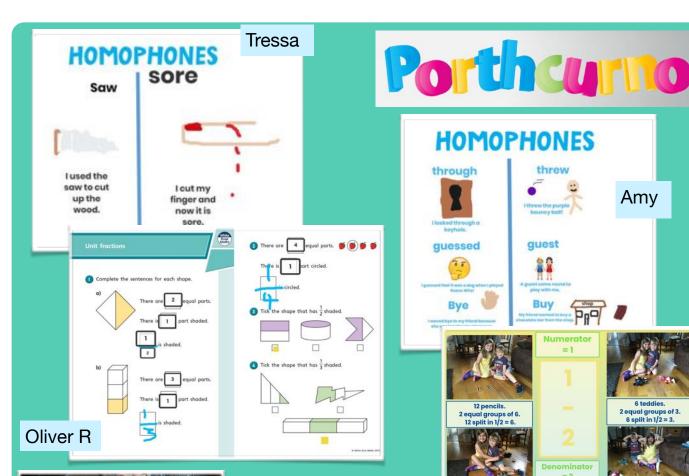




Sylvester

Fantastic work everyone - I'm a very proud teacher! 🎔









This week Porthcurno Class have been busy learning about Fractions and Homophones. We finished our What am I? poems and presented them to a very high standard. We have taken part in Heptathlons and created lots of art work that uses positive and negative shapes. As always I am super proud of everyone working so hard at home and producing quality work. Our goal this week was to climb the Leaderboard in Spelling Shed so we'll have to wait and see how we got on! Great work Porthcurno Class, you are all amazing!





Archie





FABULOUS FULL-MARKERS

Gwenver

Amelia Prussia Cove

Lucy Azalia

Jenna

Malia Kynance Cove

Рорру

Gwithian

Jacob Porthcurno

Ada

Perran

Cecily

Word Count: 47,291,754

Books Read: 4186

English

Spelling Shed (1)

Speller of the Week

Noah E-R (Gwenver)

Class of the Week - Gwenver





Maths Shed



Mathstronaut of the Week

Jessica (Gwithian)

Class of the Week - Gwithian





TTrockstars (Average coins per pupil)

1st - Gwenver - 2297

2nd - Sennen - 1845

3rd - Lamorna - 1540

Highest individual child in each class (amount of coins achieved in 7 days)

Year 2 - Thomas L (Sennen)

Year 3 - Harry

Year 4 - Phoebe S

Year 5 - Jolie

Year 6 - Emma

Well done to all of our certificate winners this week! Week Beginning: Monday 19th June 2020

Perran

Jowan H: for producing such wonderful, neat work on Seesaw and always trying his best, well done;

Sebastian L: for working so hard in English and Maths on Seesaw. Keep up the good work!

(TBTSB) George B: for fantastic maths work, thank you George for always trying your best.

The Best Team Super Bubble (TBTSB) certificate for the whole class as they have settled in so well since returning to school.

Prussia Cove

Sophia S: For her singing, dancing, musicality, commentary and creativity on Seesaw.

Marnee F-S: For amazing work on life cycles and Where the Wild things are and for always trying her absolute best.

Porthcurno

Missy M: for consistently producing high quality Seesaw work and keeping up with her physical and creative activities. Super impressive Missy!

Cohen R: for producing high quality Seesaw work and exceeding expectations with beach cleans, nature walks, baking, creative and physical activities. Superb work Cohen!

<u>Sennen</u>

Tegan C: for showing great dedication to her online learning, it is always a pleasure to see her work!

Bella C: for continuously producing amazing work, she always puts 100% into everything she does!

Kynance Cove

Marley M: for engaging well with and enjoying home-learning activities and for completing work that's always creative and accurate

Isabella R: for being really creative with her learning at home and responding well to feedback, moving her learning on that little bit extra

Gwithian

Hana V, Chloe E, Grace E and Jessica R: for all of your amazing work and effort on Seesaw and for keeping me updated with other activities you are doing while at home.

<u>Gwenver</u>

Ruby T: for creating an excellent 'day in my lockdown life' video with added sound effects – keep it up!

Wyatt T: for great improvement with his handwriting. It was fantastic to see the effort he had put into writing work in neat form

Lucy B for creating a great video based on making cakes – a real presenter in the making! Well done.

<u>Lamorna</u>

Milly W: for producing beautiful work in both her written and creative tasks and for being an all round superstar!

round superstar!
Bertie H: For picking up algebra
Maths concepts ridiculously quickly!
Mia J: For an incredible piece of art
work during her home learning
Sophie P: for detailed and creative
one point perspective artwork



FREE SCHOOL MEALS

So many families will currently be affected by a sudden loss or drop in income. If your financial circumstances have c h a n g e d, h a v e y o u considered if you might be eliqible for free school meals?



During this time, families of children who are eligible are currently receiving shopping vouchers each week to the value of the usual lunches.

Free school meals are an entitlement for any family who receives:

- Universal Credit with net ("take home") income not exceeding £7,400 (£616.67 per month)
- Income Support (IS)
- -Job Seekers' Allowance (Income-based)
- Income Related Employment and Support Allowance
- -Support under Part 6 of the Immigration and Asylum Act 1999
- -The guarantee element of Pension Credit
- -Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- -Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit

If you think that you may be eligible and wish to apply the form can be downloaded from the bottom of the page here: https://st-hilary.eschools.co.uk/website/school_meals/129968 or search 'Free School Meals' on our website: www.st-hilary.eschools.co.uk/website

If you need any help filling it in, or haven't got a printer and would like a copy to be sent to you then please do not hesitate to contact me on head@st-hilary.cornwall.sch.uk