

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 18,200
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active break and lunchtimes for all to improve overall well-being, fitness and engagement in physical activity.	New equipment provided to encourage active break times and sports leaders trained to support.	£	Enhanced opportunity for pupils to be physically active, resulting in more focus during lessons and better behaviour amongst individuals. Playmakers used to develop leadership roles.	Opportunity for more pupils to become playtime leaders. Review half termly to see how well the equipment is being used and if the pupils are using the equipment to its full potential.
To increase the participation and skills within PE lessons we will introducing new sports such as ...	New resources bought and an orienteering map drawn up by Cornwall orienteering club. Increase the pupils opportunities to meet the daily 30 active minutes during school time	PPE Cluster	Upskilling pupils in a new sport. Promoting outdoor and adventurous learning. Children's confidence increased in new a new sport. Map skills will improve and team work will be promoted.	We will be able to build on orienteering courses as the children's confidence and understanding grows.
Purchase new equipment for P.E lessons	P.E lead to order new equipment for new sports. Update and order new equipment, such as footballs, cones, high Five balls etc.	£??	Children will be learning new sports and acquiring new skills using the correct equipment. P.E monitors will monitor the equipment and inform P.E lead when they need replacing.	Children will be able to learn new sports and will be able to take part in festivals and events in the local area.
Extra-Curricular provision to increase daily PA and active lunches and break times.	Sports coach set up activities to support physical activity and promote engagement within sports.	£	Increased confidence, self-esteem and enjoyment of PE. Increased participation in wider activities of all pupils attending one or more clubs.	Ensure the less active and engage are attending, especially those who have been most affected e.g anxious, stressed, less confident and competent in PE
Utilising Sports leaders training to support the provision.	Utilise the sports leaders when restrictions are lifted in school, to help increase the daily PA and engage the leaders to help support.			

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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
My PB (YST) curriculum rolled out across the school with a focus on key concepts and questions to drive the learning of key skills. Or what curricular changes have taken place this academic year?	The curriculum has been embed by the PE lead who attended My PB training. PE Lead attended the Cluster YST training. Linked to current PE curriculum  Development of physical literacy for KS1 and KS2 linking to the Maths AP.	PPE Cluster	The children will gain in confidence and will be able to talk about PE more widely and linked it to other areas of their curriculum. PE Lead attended YST CPD MyPB and Developing your Team. Creating change in the school, reflecting on the current curriculum.  Creating strong links between different subject areas, including MOTD  PE action plan and outcomes	The curriculum will be reviewed termly by the PE coordinator and PE lead governor through pupil conferencing and feedback from staff. To provide a broad and balanced curriculum, with a clear progression of skills.  Through staff support we can offer a wider variety of activities to the children.  Continue into next academic year.  The subject leader will continue to update staff in; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.  Continue to include a variety of sports within our intra sport program, adapting the sports each year. Link to a house competition across the school
PE lead to understand the local and national school PE and sport current agenda.	Attend YST CPD cluster events and Cornwall PE Conference to upskill subject lead. Supported by Cluster Lead and regular meetings.			
Ensure PESSPA is promoted throughout the year	Celebrate PE, SS and PA on going, e.g. competitions, house events and daily PA. Some SEND children will be supported by a 1:1 during a club and registers will be taken to track attendance of FSM children and other focus groups.		The children will be provided with the opportunity to learn new sports and skills and work with other children. This will develop their social skills.  The children will be taken out of their comfort zones and will be learning new skills	

			and developing social and emotional skills.  Increased awareness amongst staff and pupils. The importance of PESSPA and ensuring it is part of the daily routine.	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuing membership with the local PE cluster to allow access to CPD for staff.	Upskilling staff by working alongside sports coaches within local clubs. Gymnastics, Cornish Pirates, Shooting Stars, Balance Ability, tennis club. Pz Cross Fit Leadership	PPE Cluster Funding	Children have a better understanding of skills in other areas of sports. Quality of PE to be improved across the school with teachers feeling more confident in their delivery of P.E.	Staff upskilling through CPD to lead activities. Children taking part in more competitive events. Staff feedback on their confidence and understanding of different sports in delivery.
Staff taking part in online training with Active maths.	Staff are providing more opportunity to move during lessons.	PPE cluster provision	Children will have greater opportunities to be physical outdoors and engage in life long healthy habits. Children will develop confidence, self-esteem, improve social wellbeing as well as fitness.	
Increase swimming opportunities and competence of pupils.	Staff members trained to support school swimming. These members of staff will go swimming each week and will confidently lead their groups. They will be able to assess children and plan for their next steps.	Within PPE cluster provision	Children are more focused and active. Better ratio's in the water, enabling pupils competently, confidently and proficiently swim. Staff more confident in the delivery of swimming.	
Staff CPD to plan and provide orienteering at our school. New Orienteering mapping of the school site.	Coordinator will take part in online orienteering training and site map given to each school from Cornwall Orienteering.	Cluster provision	Staff member can resource the orienteering and carry out a CPD training session for other staff. Children will develop and progress in their map skills and problem solving	
Offer a broad range of activities to the children. Potential to engage less active children. Develop more after school clubs / in house training	Pupil voice – what activities would they like to experience? School council discussion, sports leaders or class discussion.		Increased activity and improved provision across the school. Developed confidence and wellbeing in all pupils  Two initiatives; Active Play Through Story	Continue to train up members of staff to support the swimming provision. Vital given the location of our school and pupils living near the coast.  Continue to develop our school site to allow for a variety of adventurous activities, orienteering sessions and to have an orienteering after school club  Continue to evaluate the school offer and provision to pupils each academic year.  Engaged girls with the Disney resources

Engage with the Girls Football School Partnership (YST / FA)	CPD opportunities, training courses, programmes and resources available to support and enhance the delivery and engagement of girls in football as part of a broad and balanced physical education curriculum; these include a range of simple to use resource cards, videos and guidance.	Free online / Face to Face Training	Telling and Girls' Football Clubs, both have been developed to support the engagement of girls aged 5-11 years old.	and training. Continue to ensure the girls follow the pathway and daily PA.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Being part of the local PE cluster (PPE). Utilising PPE offer to attend additional activities and opportunities in a variety of sports	We will be part of the local PE cluster and will take part in as many sporting and CPD opportunities as possible.	PE Cluster Membership	Children will get to take part in a variety of festivals and sporting competitions. Developing the children's confidence, experiences and social interaction.	To continue to be part of the cluster and upskill new members of staff. Continue to work with local partners and community setting. Continue to assess those that are less active and engage.
Surf sessions, developed for children to experience our local area and surroundings. Engaging them to continue to be active outside of the school setting.	Year 5 and Year 6 children to complete a 5 week surfing .	PPE Cluster Provision	Children will have gained confidence in the water and will have gained new knowledge about the sea/water safety and surfing. They will also gain social and emotional skills for life.	Continue to be part of the cluster to have at least one of these days each year. Continue to link to the local area and environment.
Balance bikes offered to EYFS, focus on developing balance, rather than the ability to pedal. Achieving this balance helps children make the transition to using a bike with pedals.	Balance ability helps learning of gross motor skills, which can accelerate other types of learning and improving early years' daily PA	School ...	Evidence shows that more children learn to cycle this way and much more quickly than by using bikes with stabilisers.	Progress into learn to ride programme and then bikeability offered via Penwith School Sport.
Bikeability – safe riding on roads around the school	Confident cycling opens up a world of opportunity – commuting to school, out for a family bike ride, keeping fit or with friends. Preparing for a lifetime.  Designed specially for primary schools and to support the curriculum, our programme brings	PPE Cluster provided	Give them a life skill. From basic skills to advanced journeys, for all children.	Continue to engage with the bikeability programme and Cornwall funding.

LTA Youth Schools Programme sign up	together free PE lesson plans, personal development resources, teacher training.		The focus was on teaching fundamental movement skills and developing physical literacy for pupils of all abilities	Ensure staff work alongside the tennis coach during delivery to continue after the free coaching has been complete. Enable other staff to take part in the online training
Top Up Swimming	Intensive swimming for the pupils who are not meeting the 25m standard.	FREE £250 of coaching	Increasing the swimming level for coastal pupils. Catch up missed swimming due to covid	Develop the swimming programme so in the future so more pupils hit the 25m standard
		PPE Funded		

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued participation in the School games with a wider selection of children taking part Taking part in CSG events, cluster festivals and County wide sporting competitions. Taking part in the PPE cluster events and selecting a wider variety of children to have the opportunity to compete in appropriate level of competition.	We will continue to participate in the Cornwall School Games and will be aiming to achieve the gold level Mark Award PE curriculum to work in line with the competition calendar, allowing a clear pathway.	Cornwall School Games	Complete the School games mark criteria and outcomes, bronze to gold to evidence the success of schools competitions. This had a marked impact on participation levels and progress both in and beyond the curriculum.  Children can still take part in sports competitions and will learn new skills through new activities and will gain an idea of how to adapt resources	Continue to compete each year. The subject leader will continue to work closely with the school games criteria next year and ensure all pupils get the opportunity to compete at the appropriate level for them. Working on any areas for development outlined in the SG Mark Award.
Ensuring the school provides a wide range of competition across the year	Taking part in the NGB programme events with the various year groups... Cricket Chance to Shine, Football League, ...	Within cluster provision	Children will be able to represent their school in sporting events and a register will be kept to ensure a cross section of pupils take part.	To continue to encourage children to be more active and try new sports and activities.
Providing surfing school days and clubs for our children.	Developing new skills and water safety and developing social and emotional development	Within the cluster provision	Children will have the opportunity to take part in competition. The school will try to feed players towards sport outside of school	To ensure well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities at a local and county level
Continuing to develop our school intra sports events by adding different sports from previous	Continue to promote a variety of sports and competition in intra / inter sport events	Teaching cover??	Increase in competition opportunities all	If this program is successful within our school we would take part again in the



years. Finalising with our School Sport Day in the summer term.		Transport	children will be taking part, developing social skills, confidence and competence and physical skills	future and offer it to more year groups.
Engage with community providers to increase pupil opportunity.	PPE Cluster providing a wide variety of community providers and expertise.		100% of pupils to have at least one community provider opportunity this year.	Continue to include a variety of sports within our intra sport program, adapting the sports each year. Link to a house competition across the school  Pupils have opportunities to engage with community providers and sustaining participation

Signed off by	
Head Teacher:	Mr Robin Hamshar
Date:	July 2023
Subject Leader:	Mrs Kate Ellis
Date:	June 2023
Governor:	Mrs Sam Davies
Date:	July 2023