

# OUR SPRING TERM PROJECT IN YEAR 2!

## Where in the world are we and where can we go?

**REAL project outcome:**  
Information Trail about explorers studied

### Texts we'll use:

- Oliver and the Seawigs
- The Great Explorer
- Poles Apart
- Meerkat Mail
- This is our World
- Martha maps it out



### English (mostly linked to project)

- Instructional and information texts
- Persuasive texts – call to action!
- Poetry – performing and writing stories about significant people
- ULS Phonics Programme
- Y2 SPaG curriculum
- Word recognition and comprehension (Reading)

### PE

*Swimming* – developing skills and water safety  
*Games*  
Showing an awareness of space;  
Outdoor play using equipment and obstacles;  
Throwing and catching with balls;  
Fine & gross motor skills

### Computing

- Ongoing skill development including:
- Internet Safety
- Pictograms
- Robot algorithms
- Logging in independently

### Mathematics

- 2x, 5x, 10x (and then 3x) tables
- Geometry (shape and angle)
- Multiplication and Division
- Measure
- Money
- Reasoning skills (Why...? Explain..., Prove it!)

### Science

- Animals, including humans  
→ Knowledge, application, investigating, asking questions, analysing results and evaluating



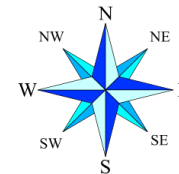
### PSHE (using Jigsaw)

- Dreams and Goals
- Healthy Me



### Geography

- Mapping and describing our local area, learning about physical and human features
- Comparing our local area with Tromsø in Norway
- Developing knowledge of continents, oceans, the equator, maps and direction



### RE

- Islam (Unit 2)
- Easter

### Art / D&T / Music

- Art: use a variety of materials with increasing accuracy and intent to draw and print
- D&T: design a healthy wrap to take exploring!
- Music: (Charanga) Explain feelings, recognise pulse, explore different styles of music

### History

Significant individuals, events and places:

- Timeline chronology
- Asking and answering questions
- Investigating the lives of various explorers: Christopher Columbus,

### TRIPS / EXPERIENCES

- Swimming
- Trecrom exploration

### How you can help...

- Support your children by engaging with Seesaw and talking about their learning!
- Teach your children how to log into the online platforms by themselves and support their learning
- Model questions and thoughts – 'I wonder why ...'
- Visit library, share books / research, ...
- Begin to build an awareness of reading a clock (analogue and digital) and other measurements
- Encourage children to 'take notice' when out and about: plants, nature, ...