St Milary School "The best we can be..."





"Creat school, great staff, highly recommend" Parent survey 2018

"Thank you for all your hard work and support - it is much appreciated and we couldn't be happier" Parent survey 2018 Throughout my visit, pupibs
behaved extremely well and
displayed very positive attitudes
to their learning"
Ofsted 2017



I would like to warmly welcome you on behalf of everyone at St Hilary School.

St Hilary School is a fun, happy and vibrant place to be, where all children are given the opportunity to thrive.

We strive to provide the highest standard of education and feel this is reflected in our school motto "The best we can be"; with this comes a commitment that all members of the school community try their best in all that they do. We strongly believe that a great education is achieved by working in partnership with parents and we enjoy building strong relationships with both parents and the wider community.

Being at St Hilary School gives children the chance to engage in a wide range of exciting activities and experiences, which will provide them with the foundations for their futures. We believe that Literacy and Numeracy skills are the key to future successes, but also the ability to be a healthy, kind, caring, respectful and independent learner, with traditional values, will set them up for life.











Mission Statement

At St Hilary School everyone is valued and cared for as an individual and children are at the centre of all we do. We allow the unique qualities in each individual to flourish, through a happy, safe and stimulating environment, where everyone can meet their personal goals and full potential: intellectually, physically, socially, emotionally, morally and spiritually. Through a positive community ethos we listen, engage and nurture a 'can-do' attitude in order to prepare all learners for their future lives; enabling enjoyable learning within the context of a rapidly-changing technological society.

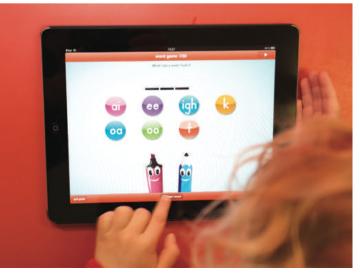
An Ever Improving School

St Hilary School is forward thinking and highly committed to continual improvement. The school has achieved many awards, currently including the Basic Skills Quality Mark, Dyslexia Friendly Status, Sing-up Platinum Award, Healthy School, ICT Mark and the ICT South West Excellence Award 2010. It is the process of completing such awards which inspires us to drive improvement and therefore provide the best education possible.

"The determined promotion of the pupils' academic as well as personal development fulfils the school's stated ambition, 'to let no child slip through the net' "Ofsted 2017









A St Hilary School learner can expect...



The staff at St Hilary School are dedicated to providing the children with a broad, balanced and stimulating curriculum, utilising the school, local and global communities. Carefully planned curriculum topics are integrated with other subject areas and enriched with visits and visitors. The school community enjoys challenging itself to continually improve its curriculum provision, with the goal of both excellence and enjoyment.

We are very proud of our identity and our curriculum is enhanced by local traditions and links with other schools and groups. The school hosts an annual 'Feast Concert' where all members of the local community are invited to display their talents. Other community events include our 'Feast Walk' and involvement in Cornish traditions such as St Piran's Day and Golowan, to name but a few.

"It Filary school encourages health, learning and fun all combined in one to make our children the best they can be. We are honoured for our children to be part of the St Filary family"

Parent Survey 2018



Our school is very creative both inside and outside of the classrooms. Every topic is enriched with creative opportunities and we endeavour to immerse our children in purposeful and diverse experiences across the creative arts. We enjoy working with local artists, dancers and musicians on a regular basis. Many children also take part in our Drama Club productions each year, singing, dancing and acting with much gusto and enthusiasm!

Music, singing and performance are at the heart of our school. All children from Year 2 to Year 6 have the opportunity to learn a musical instrument and the school band gives these children the chance to perform at school and community events. Our wonderful infant and junior choirs are welcomed at many local events during the year, and the school's singing has been recognised with the prestigious 'Sing-Up' Platinum Award.









St. Hilary School is committed to supporting its children in becoming good citizens of the future. We are concerned with the emotional health and wellbeing of our children, as well as their levels of physical activity, their eating habits and ensuring that a rigorous Personal, Social and Health Education programme is planned for, and assessed, throughout their time with us. We are part of the Healthy Schools Programme in Cornwall, and are always striving to improve our provision with consistent monitoring and input from the children.

The school prides itself on the wide range of sporting activities available to children of all ages and abilities. We instil a competitive etiquette in all children, learning to lose with grace and win with dignity, but most importantly, learning to play as part of a team. The achievements of our sporting teams include six consecutive years as Cornwall Cricket Champions, taking the children as far as the National Finals. Our football teams have also been particularly successful, regularly being Penwith Champions and runners up, moving on to represent Penwith District at the County Finals.

Physical Education is taught regularly throughout the school and specialist coaches are utilised to support and enrich the PE curriculum. From Years 1 to 6 all children take part in swimming lessons, for a ten-week period at our local swimming pool.





Six consecutive years as Cornwall Cricket Champions

Mindhess, Consideration and Respect

At St Hilary School, we pride ourselves on the relationships between all members of our school community; it is often commented upon that the ethos is warm from the moment one enters the front door. The children are aware that we have very high expectations of them in every aspect of school-life, and they relish the challenge of fulfilling these. It is expected that we are all respectful, responsible and help to maintain a safe environment. This is achieved in a very positive manner, with staff modelling the behaviours we expect of the children, regardless of which year group they are in. We nurture positive values in our children, promoting good manners, honesty, consideration, co-operation, tolerance of others and unity as a school.





Dadges



Healthy Living



Our commitment to the development of the whole child, is supported by our four badges:

- 1) Academic
- 2) Creativity
- 3) Kindness, Consideration and Respect
- 4) Healthy Living

St Hilary School expects its pupils to try their best in a wide range of skills and the badges give them clear criteria to work towards.



Creativity







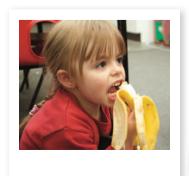
















Educational visits play an essential role in providing memorable learning experiences for all of our children. In addition to a wide variety of day visits, there are residential experiences for children in Year 4 and Year 6 focusing on outdoor education. These visits offer exciting and adventurous opportunities, such as braving the art of abseiling and canoeing, along with the important ability to work as part of a team, and stay away from home, for what could be the first time.

Our children look forward to being in Year 5, where they have the opportunity to take part in a fun-filled cultural visit to London. This is an exciting chance to visit many of our Capital's attractions with their peers, experiencing West End shows and learning about a contrasting locality to their own.



"Delaware was awesome! We did lots of activities. My favourite activity was rock climbing, it was epic! The next Year A will love Delaware - I will never forget it!" (Lilyjane)



Inclusive Provision

St Hilary School embraces the diversity of its children. We ensure that every child is valued and knows that they are an important member of their class and school community. All pupils are catered for effectively through personalisation of the curriculum and routine accounting for their individual talents, disabilities and/or learning needs. Our school website holds information relating to our duty to comply with the Equality Act 2010.

"You honestly couldn't ask for a nicer primary school. Children are nurtured, cared for and well guided throughout and the dedication of the teachers is obvious. I will always speak highly of it and recommend it" Parent survey 2018



The Right to Feel Safe

"Pupils say that they feel safe and well cared for. Pupils know how to stay safe and how to care for each other. For example, older pupils treat and support younger pupils with sensitivity and understanding when helping them with their reading"

Ofsted 2017

In order for children to learn well they must feel safe and comfortable. The school prides itself on having warm and welcoming staff, who children feel happy and comfortable to talk to.

The health and safety of the entire school community underpins everything that happens at St Hilary School. This ranges from dealing with a scratched knee at lunchtime, to ensuring that all who work with our children are highly suitable, so that our children are protected at all times.





School Parliament

Pupil voice at St Hilary School



Our school is a very safe place to be. This is just one reason why we love being here so much. Not only that, but everyone is so friendly and works as one big

Being here is so much fun because there are different activities to do in and happy family! out of the classroom! Everyone has the opportunity to do a variety of interesting clubs from sports to languages, film club to the arts.

Each year we go on amazing trips which helps us to learn more about our topics.

We also have a fantastic library filled with a wide variety of books that everyone has access to at any time they like.

Our teachers and other staff give us lots of help when we need it and they are kind, happy and make our learning fun. There are lots of rewards and badges we can achieve which help us strive to be the very best we can be!

We have targets for our learning to help us improve on things we may find more difficult or to challenge us even further. Our school always tries to do its very best. This is when we compete in sports, raise money for charity, in our learning or even when we involve ourselves with the local community.

We're really lucky to be able to use computers and iPads to help us with the subjects we try to learn - we feel it's a big strength of ours!

We feel extremely proud and lucky to learn in an amazing place and be part of this friendly and lively school!



Working in Partnership with Parents and Families

At St Hilary School, we value and appreciate the integral role that parents and families have to play in children's learning and developing a positive attitude to school. All parents are welcome in our school, and we offer a wide range of opportunities for parents to actively participate in supporting their children in school. These include:

- Parent/teacher consultations this is an opportunity to discuss the progress your child is making in school. These take place in the Autumn and Summer Terms.
- Annual School Report this is sent home at the end of the Summer term and it includes details of your child's progress together with targets for further progression.

- Parent Coffee Mornings these are held termly and are an opportunity for parents to meet with the school's leadership team and selection of governors to become more familiar with the school and to discuss whole-school strategies for improvement.
- School Newsletter each week an electronic school newsletter is sent out to all parents, including notices for upcoming events and a summary of events that have taken place that week. Paper copies are supplied for any parents who so wish.
- Curriculum Workshops these are organised on an informal basis linked to areas of focus on the School Development Plan.

- Curriculum Booklets and Home Learning Suggestions these are published on our school website in the 'Parent zone'.
- Comments and Suggestions Box there is a comments and suggestions box in the reception area of the school.
- Website This is updated reguarly with handy reminders of dates, useful downloads, helpful hints to suport your child, news from around the school an information about the staff and curriculm - your one stop shop for everything school related!





Induction

We have a comprehensive induction plan for our new reception children, which runs throughout the Summer Term prior to the children joining us each September. There are many opportunities for the children to take part in which include:

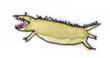
- Come and Play these sessions are run once a week for a period of three weeks in the Summer Term before the children start school. They are an opportunity for the children to meet their teacher and teaching team, become familiar with their classroom and, of course, begin to build important friendships.
- New-Parent Induction Meeting for all Reception parents this gives up-to-date information about the children's first year at St Hilary School.

• Induction sessions – in early July, for small groups, usually alongside peers and staff from their

We work closely and continuously with our local secondary schools to ensure a positive and effective transition for the children in Year 6 as they move into Year 7. We also ensure that transition from class to class is carefully planned, with a smooth handover between teachers and an opportunity for children to experience their next class before the Summer holiday begins.

pre-school setting.

PTA



The PTA (Parent Teacher Association) is a link between the parents, governors, teachers and community with the common aim of wanting to create the best possible learning environment for the children. The PTA's principle role is to help put the 'cherry on the cake' for the children at school by raising funds and organising social events and fun activities; and of course doing it whilst having fun along the way! EVERY parent with children at the school, along with school staff, are members of the PTA and it is hoped that they will get involved to some degree during the course of their children's attendance at the school, whether it be on the committee, helping out at events or just attending events to help make them successful.



Other than in the Reception classrooms (where the doors are opened at 8.45am), school begins when the bell rings in the Infant and Junior Playgrounds at 8.55am. The children line up in their classes and are met by their teacher in the playground. A teacher will be on duty from 8.45am, in both playgrounds, to supervise the children until the bell rings.

Breaks and lunch

Every day, there is a mid-morning break where the children can either bring a healthy snack from home or buy one in our 'tuck shop'.

At lunchtime, our on-site kitchen provides freshly-cooked school meals, which are nutritionally balanced and delicious! The children may also choose to bring packed lunches if they so wish, however, these do need to be as healthy as possible and must not include sweets or any canned / bottled drinks – we are a Healthy School! The children all eat together in the main hall or in brighter weather, outside.

Money

Dinner money must be paid in advance and payments can be made via Parent Pay online or by cash in a pay point store. Children of parents on income support may be entitled to a free meal; please contact the school office for further information.

Jewellery

Jewellery and make-up must not be worn to school. If your child has pierced ears, small studs are permitted, however these must be removed by the child for PE in order to keep our learners safe. Children who wear watches must take full responsibility for them.



School Uniform

Uniform plays a valuable role in contributing to the ethos of our school and sets an appropriate tone and link to our school values. A smart uniform supports positive behaviour and a sense of pride in being a member of the St Hilary School community.

Details of our school uniform can be found in the back section of this prospectus and on the school website. Children are expected to take responsibility for their own school equipment, which must be named.

Personal belongings

Children may not bring valuable personal items to school, as staff cannot be held responsible for them. Children are expected

to take responsibility for their own school equipment (including swimming kit, musical instruments, etc.), which must always be named. Children are allowed to bring a small toy for playtimes and for 'Golden Time' in the infant classes. Children enjoy bringing in items from home to talk about in 'Show and Tell'.

Attendance

All children on roll are expected to attend every day, when the school is in session, as long as they are fit and healthy enough to do so. If a child is ill the school should be notified by telephone or email before 9.15, otherwise we will phone home to ascertain the reason for absence. If a child is going to arrive late, they must be signed in at

reception by an adult.

We believe that the most important factor in promoting good attendance is the development of positive attitudes towards school. To this end, we strive to make our school a happy and rewarding experience for all children. We will also make the best provision we can for those children who, due to ill health, are prevented from coming to school.

and finally...

We would be delighted to welcome you on a visit to our wonderful school. Visits can be arranged by making an appointment with the school secretary. Please also consult our website for more detailed information regarding life at St Hilary School - www.st-hilarycornwall.co.uk

All schools are very different and choosing the right one for your child is not an easy task. We wish you every success in finding the school that best suits your child's unique personality, interests and learning needs.



















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