



PE: Intent, Implementation and Impact Overview

Physical Education	Subject lead: Kate Ellis	
Intent	Implementation	Impact
<p>LEARN TO MOVE - MOVE TO LEARN!</p> <p>To build a PE curriculum which develops learning and results in the acquisition of knowledge and skills. Children will gain a greater understanding of the importance of Physical activity on their minds, bodies and lifestyles for life-long learning.</p> <p>To design a PE curriculum with appropriate subject knowledge, skills and understanding as set out in the National Curriculum Physical Education programmes of Study, to fulfil the duties of the NC whereby schools must provide a balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences for later life.</p>	<p>To provide a PE curriculum that is based on the national curriculum for physical education aims to ensure that all pupils:</p> <p>Develop competence to excel in a broad range of physical activities are physically active for sustained periods of time engage in competitive sports and activities lead healthy, active lives.</p> <p>Key Stage 1 Knowledge organisers - To provide PE lessons that allow pupils to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. Independent learning - All our children will be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>Key Stage 2 Knowledge organisers - To provide PE lessons that allow pupils to continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. Independent learning - All our children will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p> <p>Language. The promotion of a language rich PE curriculum is essential to the successful acquisition of knowledge and understanding in Physical Education. The promotion and use of an accurate and rich vocabulary throughout school is planned in every PE lesson.</p> <p>Basic skills. English, Maths and Computing skills are taught during discreet lessons but are revisited in PE so children can apply and embed the skills they have learnt in a purposeful context.</p> <p>Expertise Coaching/Facilities - To use, where possible elite equipment and teaching to inspire and give greater opportunities for our children to reach for their goals and full potential. Enabling them to continue in to adult life.</p>	<p>PE isn't just for School, it's for Life!</p> <p>Children will gain a greater understanding of the importance of Sport and Physical activity on their physical and mental wellbeing.</p> <p>The large majority of children will achieve age related expectations in PE.</p> <p>To recognise that skills and concepts learnt progressively throughout the Key Stages in PE, will be applied throughout life.</p> <p>As designers, children will develop skills and attributes they can use beyond school and into adulthood. Understanding of the importance of making healthy life choices and promoting physical activity for life-long learning.</p>



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