

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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|--|----------------|---------------|
| <b>The total funding for the academic year</b> | <b>2015/16</b> | <b>£ 9000</b> |
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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| <b>Lead member of staff responsible</b> | <b>Mrs Kate Ellis</b> | <b>Lead Governor responsible</b> | <b>Mrs Lucy Beckerleg</b> |
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| Area of Focus & Outcomes   | Actions<br>(Actions identified through self-review to improve the quality of provision)  | Funding<br>(Planned/ actual spend)      | Impact<br>(Anticipated/actual effect on pupils including measures/evidence)  | Future Actions & Sustainability<br>(How will the improvements be sustained and what will you do next)   |
|--|--|---|--|---|
| <b>Curriculum Delivery</b><br><i>engage young people in a high quality, broad and balanced curriculum</i>  | <ul style="list-style-type: none"> <li>Gymnastics specialist coaching working alongside class teacher in order to develop teacher skills in teaching gymnastics.</li> <li>All children from reception to year 6 to complete 6 intensive gymnastic sessions of 45 minutes at our local gymnastics club (Penzance) ensuring access to specialist equipment ie. sprung floor, asymmetric bars, foam pit, high beams etc.</li> </ul> | £3420<br>Gymnastic coaches and facility | <ul style="list-style-type: none"> <li>Children had access to specialised equipment to increase fitness Children's resilience and confidence had increased in appropriate risk taking.</li> <li>Participation in gymnastics at club level has increased - healthy active lifestyle and sustained community sport.</li> <li>Children's body control and stability had noticeably improved throughout the sessions.</li> </ul> | <ul style="list-style-type: none"> <li>Children across school are surrounded by healthy living and activity for life ethos.</li> <li>Ensure signposting to local gymnastic club.</li> <li>Infant children only to participate next year, however, KS2 will still participate at the Key Steps Competition.</li> </ul> |
| <b>Physical Activity, Health &amp; Wellbeing</b><br><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> | See 'curriculum delivery'  |   | See 'curriculum delivery'  | See 'curriculum delivery'   |
| <b>Diverse &amp; Inclusive</b><br><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i>               | <ul style="list-style-type: none"> <li>Specialist staffing at lunchtimes and extra-curricular clubs to ensure that children of all disabilities and children on the SEN register have access to all opportunities.</li> <li>Equipment and resources to be purchased to ensure access for all.</li> </ul>   | £500                                    | <ul style="list-style-type: none"> <li>ALL children had access and opportunity to all sporting provision including intra sport and after school activities. Additional provision was put in place where needed to ensure opportunities were available for all ie. staffing, adapted equipment and activity.</li> </ul>   | <ul style="list-style-type: none"> <li>All lunchtime supervisors spend time with appointed member of staff to give opportunity to build and develop skills and ideas for teaching increased physical development for all children.</li> <li>Pupil leadership roles to be developed.</li> </ul>                        |
| <b>Competitions</b><br><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students</i>   | <ul style="list-style-type: none"> <li>To provide access to local and regional competitions and festivals for school teams and individuals across a wide range of sports. This includes</li> </ul>   | £1210                                   | <ul style="list-style-type: none"> <li>St Hilary School represented at a wide range of festivals and competitions involving increased amounts of children in and out of</li> </ul>   | <ul style="list-style-type: none"> <li>Keep close logs of child participation in each sport and level of competition.</li> <li>Train school parliament</li> </ul>   |

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| <i>of all abilities</i>   | <p>transport, entry fees and accommodation where needed.</p> <ul style="list-style-type: none"> <li>• All participation to be celebrated via school newsletter, assemblies and school website.</li> </ul>   |   | <p>county.</p> <ul style="list-style-type: none"> <li>• Increased self-esteem, pride and motivation in pupils.</li> <li>• Wide range of intra-sport competition from Reception to Year 6</li> <li>• Multiple school teams ensured development of all abilities and levels of confidence in competition.</li> <li>• Achieved Gold Mark</li> </ul> | <p>and sport leaders to update sports noticeboard and write reports.</p> <ul style="list-style-type: none"> <li>• Sports Crew (leaders) to referee and coach children.</li> </ul>   |
| <p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>   | <ul style="list-style-type: none"> <li>• Sports coaching for extra-curricular sport. In particular mixed football, fencing, high 5 and cricket (kwik and hardball).</li> </ul>  | £4069                                   | <ul style="list-style-type: none"> <li>• High levels of participation of all children in extra-curricular sport and Intra-sport competitions.</li> <li>• Pupil leaders work alongside coaches to develop leadership skills.</li> </ul>   | <ul style="list-style-type: none"> <li>• Sports coaching is available for all age groups.</li> <li>• Monitor participation levels and whether we are offering appropriate breadth of activities.</li> </ul>                                   |
| <p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <ul style="list-style-type: none"> <li>• Promotion of local sport clubs and physical activities.</li> </ul>   | As result of other sport premium spend. | <ul style="list-style-type: none"> <li>• Relationships with sport clubs in the community are developed and promoted for children to increase sporting activity at club level.</li> </ul>   | <ul style="list-style-type: none"> <li>• Maintain links with wide variety of community clubs and providers.</li> </ul>  |
| <p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>  | <p>Each class teacher takes their class to Penzance Gym Club and works alongside the qualified coaches, shadowing and taking part in the activities. Note taking throughout how movements can be differentiated by use of equipment or activity, independent or with support. Discussions are also had between the coaches and staff members about the equipment we</p> | See curriculum spend                    | <ul style="list-style-type: none"> <li>• Increased confidence and ability in the teaching of gymnastics, knowledge and skills following a staff audit.</li> <li>• Teacher's have greater confidence in teaching gymnastics and use the correct terminology.</li> </ul>   | <ul style="list-style-type: none"> <li>• Annual top-up training for teaching staff</li> <li>• Gymnastics coaches to teach some sessions at school using school equipment and facilities to model high quality gymnastics teaching.</li> </ul> |