

Year 4 Autumn term 2020. Overview of learning.

Romans Topic

If Romans is the answer, what is the question?

Mathematics

- Using Place Value (Tth,Th,H,T,U)
 - Multiplying and dividing by 10, 100, 1000.
 - Use negative numbers in relation to temperature.
 - Rounding numbers to the nearest 10,100, 1000.
 - Using standard methods for addition and subtraction.
 - Developing multiplication and division knowledge and skills.
 - Recognise and use factor pairs.
 - Find the perimeter of rectilinear shapes.
 - Continue to practise times tables
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English

- Read historical stories and use these as a basis to write our own.
 - Writing letters - from a Roman perspective.
 - Writing persuasive texts. Poster to advertise for Roman soldiers.
 - Reading & writing a range of Information texts – linked to Romans.
 - Develop inference and deduction skills in reading comprehension.
 - Develop knowledge of spelling patterns, grammar and cursive handwriting.
 - Learn weekly spellings including year 3 and 4 words.
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Science

Investigative science

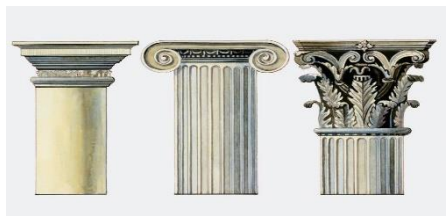
- Carry out investigations, predict outcomes and evaluate these effectively.

Digestive System & Teeth

- Understand the human digestive system and how food is digested around the body.
- Investigate teeth & what causes decay.
- Compare diets of carnivores, herbivores and omnivores.

Living things and their habitats

- Read and construct food chains and webs.
- Recognise how and why environments / habitats change.



History Explore the impact the Roman invasions had on Britain. Identify & research main historical figures during the Roman times: Julius Caesar, Claudius, Boudicca. Discover how the Romans changed the British landscape including: roads, towns, Hadrian's Wall.	<u>Art/Design/Music</u> Create mosaics and prints linked to Roman patterns. Draw different column designs. <u>RE</u> Learning about what Hindu's believe God is like. Learning about the Trinity.	<u>PHSE</u> Talking about coming back together. Reflecting on important relationships. Appreciating the natural world. <u>Being Me in My World:</u> Understanding the rights, responsibilities and democracy in the school community. <u>Celebrating Difference:</u> Develop understanding of how others are different and how to celebrate this.
<u>Computing</u> Using reliable sources to find out information about Roman soldiers and their way of life to support English work and outcome.	<u>PE</u> Invasion games and practising generic skills for hockey, tag & basketball.	<u>French</u> Words and phrases linked to topics about all about town and on the move.

Class outcome – to display work on padlet (on-line presentation grid) about Romans to showcase learning for their parents and class to review

