Leading Edge Academies Partnership

HOME ACADEMY AGREEMENT

Last review date	September 2019
Date approved by the Trust Board	October 2019
Date for next review	September 2020

Home-Academy Agreement

Introduction

The Leading Edge Academies Partnership (the 'Trust') is a team of school leaders that aim to be Leading Edge and pioneering in their approach to education and well-being. We are a growing family of like-minded schools that offer a values based education to the communities we serve and welcome staff, workers, students, parents/carers and volunteers from all different ethnic groups and backgrounds.

The term 'Trust Community' includes all staff, trustees, governors, students, parents/carers, volunteers and visitors.

We are a values based Trust, which means all actions are guided by our six 'Es' as follows:

- Ethical – 'Doing the right thing'
- Excellence – 'Outstanding quality'
- Equity – 'Fairness and social justice'
- Empathy – 'Caring for others'
- Evolution – 'Continuous change'
- Endurance – 'Working hard and not giving up'

This policy is based on the value of 'Empathy'

Policy Statements

Mission Statement

The Leading Edge Academies Partnership is dedicated to raising aspirations, promoting lifelong learning and a healthy lifestyle, in an environment where all individuals matter.

Values Statement

Learning is the central activity of the Leading Edge Academies Partnership and informs every decision that takes place. All staff, students, trustees, parents and community partners are encouraged to participate as lifelong learners. We aim to develop a community of learners that work to enhance the quality of life of all. We oppose beliefs that limit individuals realising their potential as we are committed to raising aspirations for all. All change should be informed by research and considered by all groups it will involve. We endeavour to promote a healthy lifestyle both within the curriculum and beyond. We enable the students to access a flexible curriculum developed to meet the needs of the individual.

The aim of the document is to help `create accountability for all' by cementing the home-Academy link. Also it is hoped that the agreement reinforces the status and gives value to

parental help both in and out of the school and that its signing will provide a useful opportunity for discussion with parents.

The pupils' commitment to signing the document is very important since it gives them a sense of maturity and the opportunity to take responsibility for themselves.

The Academy Will:

- Strive to realise the Leading Edge Academies Partnership's vision, aims and objectives.
- Make sure that every learner is valued as an individual and has the opportunity to reach his/her potential.
- Strive to achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Strive to keep good discipline, using rewards and sanctions consistently and fairly.
- Provide a broad and balanced curriculum, which meets the needs of the individual.
- Contact parents if there is a problem with attendance, punctuality or equipment.
- Let parents know at an early stage about any concerns or problems that affect their child's work or behaviour.
- Set, mark, monitor and evaluate homework.
- Arrange Parents' Evenings during which progress will be discussed.
- Monitor each individual's learning and achievement, taking appropriate action when necessary.
- Welcome parents into academies, and will endeavor to reply to telephone calls within one Academy day.
- Keep parents informed about Academy activities through regular correspondence.
- Provide a pleasant attractive environment, which is stimulating to the learner, whilst at the same time being safe and secure.

Signed:_____ Principal

The Parents.

I/We will:

- Support my child's education.
- Ensure that my child attends the Academy regularly, on time and properly equipped.
- Write a note to explain any absence from the Academy, to accompany the child on the day of return. A telephone call on the day of absence would also be appreciated.
- Support my child regarding homework and other opportunities for home learning.
- Attend Parents' Evening and discussions about my child's progress.
- Support the Academy's Behaviour and Rewards Policies
- Support the Academy's Uniform Policy.
- Let the Academy know about any concerns or problems that might affect my child's work and behaviour, or the Academy as a whole.
- Help celebrate the achievements of my child.
- Get to know and understand my child's life at the Academy

Signed:_____Parent/Guardian

The Pupil.

I will:

- Do my best.
- Follow the Academy's rules.
- Attend the Academy regularly and on time.
- Support the Academy's Uniform Policy, and be tidy in appearance.
- Respect the legitimate views and beliefs of others.
- Accept personal responsibilities.
- Be polite, helpful and co-operative with other pupils and adults.
- Use the systems for rewards, and help to celebrate the achievements of others.
- Approach learning in a positive and constructive way and enjoy the challenges that lie ahead.
- Complete classwork, coursework and homework punctually and to the best of my ability.
- Try to keep the Academy free from litter.
- Be proud of my Academy and promote it where and when appropriate.

Signed: _____Student