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| **SINGLE YEAR GROUP** | | | | | | | | |
| Year group/Term | 1 | 2 | 3 | 4 | | 5 | 6 | |
| EYFS  Alternate when Y1 EYFS mixed | Being Special: where do we belong?  F4- Cornwall Agreed Syllabus CAS | F2 INCARNATION: Why do Christians perform Nativity Plays at **Christmas**?  UC | What times/stories are special and why? F6- CAS | F3 SALVATION: Why do Christians put a cross in an **Easter** garden?  UC | | F1 GOD/ CREATION: Why is the word ‘God’ so important to Christians? UC | What places are special and why?  F5- CAS | |
| 1 | 1.2 CREATION: Who Made the World? **Harvest**  UC | What does it mean to belong to a faith community?  1.10 CAS | 1.1 GOD: What do Christians believe God is Like?  UC | Who is Jewish and how do they live? (PART 1) 1.7 | Who is Jewish and how do they live? (PART 2)  1.7 | | | How should we care for others and the world?  1.9 CAS |
| 2 | Who is Muslim and how do they live? (PART 1) 1.6 | 1.3 INCARNATION: Why does **Christmas** matter to Christians? | Who is Muslim and how do they live? (PART 2) 1.6 | 1.5 SALVATION: Why does **Easter** matter to Christians? UC | | 1.4 GOSPEL: What is the good news Jesus brings? UC | What makes some people and places in Cornwall sacred? CK4RE | |
| 3 | 2a.1: CREATION/ FALL: What do Christians learn from the creation story? UC | How do festivals and family life show what matters to Jewish people? L2.10 | 2a.2 PEOPLE OF GOD: What is it like to follow God? UC | How do festivals and worship show what matters to a Muslim? L2.9 | | 2a.4 GOSPEL: What kind of world did Jesus want? UC | How and why do people try to make the world a better place? L2.12 CAS | |
| 4 | What do Hindus believe God is like? L2.7 | 2a.3 INCARNATION/ GOD: What is the Trinity? **Christmas**  UC | What does it mean to be a Hindu in Britain today? L2.8 | 2a.5 SALVATION: Why do Christians call the day Jesus died ‘Good Friday’? **Easter** UC | | 2a.6 KINGDOM OF GOD: When Jesus left what was the impact of **Pentecost**? UC | How and why do people in Cornwall mark significant events in community life? L2.11 CK4RE | |
| 5 | What does it mean to be a Muslim in Britain today? U2.8 | 2b.4 INCARNATION  Was Jesus the Messiah? **Christmas** UC | 2b.1: GOD: What does it mean if God is Holy and Loving? UC | Why is the Torah so important to Jewish people? U2.9 | | 2b.5 GOSPEL: What would Jesus do? UC | U2.11Why do some people believe in God and some people not? **OR**  U2.10 What matters most to Humanists and Christians? | |
| 6 | Why do Hindus want to be good? U2.7 | | 2b.2CREATION/  FALL: Creation & Science – Conflict or Complimentary? UC | UC 2b.6 (Y5 unit) SALVATION: What did Jesus do to save Human Beings? **Easter** **OR** 2b.7: SALVATION: What difference does the resurrection make to Christians? **Easter** | | UC 2b.8 KINGDOM OF GOD: What kind of King is Jesus? **OR** 2b.3 PEOPLE OF GOD: How can following God bring freedom and Justice? | How does faith help people in Cornwall when life gets hard? U2.12 CK4RE | |

**Key**:

Yellow- UC- Understanding Christianity units

Grey- thematic units from Cornwall Agreed Syllabus (CAS)

Blue- Jewish Unit CAS

Green- Muslim Unit CAS

Pink- Hindu Unit CAS

Purple- Follows the Kerwenek (Cornish CK4RE) Curriculum