



St Hilary School Newsletter

"The Best we can be"

Issue: 992, 08.11.2019

Tel. 763324, Fax/Recorded Announcements 763115, www.st-hilary.eschools.co.uk

Introducing the Restorative Justice at St Hilary School

We are very proud of the behaviour, values and sense of community, which we have established at the core of at St Hilary School. We work extremely hard to ensure the highest standards of behaviour, manners and social responsibility. These areas are often highlighted as strengths of our school by visitors and external agencies working with us on school self-evaluation. Despite this, we are always looking for ways to progress and develop further and with this in mind, have introduced the use of Restorative Justice throughout the school. This was kick-started in September with joint Restorative Justice training for our whole staff team and Ludgvan School.

So What Is Restorative Justice?

A restorative school is one which takes a restorative approach to resolving conflict and preventing harm. It is based on the 3 R's:

Respect

Responsibility

Relationships

Restorative approaches enable those who have been harmed to convey the impact of the harm to those responsible, and for those responsible to acknowledge this impact and take steps to put it right. Restorative approaches refer to a range of methods and strategies, which can be used both to prevent relationship-damaging incidents from happening and to resolve them if they do happen. i.e. After incidents and 'fall-outs' have happened it can help us all find a strategy and way to move forward and avoid getting 'stuck' within a situation.

Research has shown that becoming a restorative school has many benefits, including increased attendance, reduced exclusions and improved achievement. It has also been shown to alleviate problems such as bullying, classroom disruption, truancy and poor attendance, antisocial behaviour, and disputes between pupils, their families, and members of staff.

What Does This Mean in Practice?

The restorative approach is based upon the idea that pupils learn about the consequences from their choices; there can be a 'ripple' effect if things aren't dealt with and situations can increase and 'fester'. Therefore, we need all parties to consider what the harmful impact of an incident is e.g. a fall out in the playground? At the time? Afterwards? Who has the incident affected? How can we avoid an incident developing into a problem through ensuring it is addressed?

The restorative approach is centered around the theory that 'If you've been part of the problem you need to be part of the solution.'

Initial steps - There are 6 Restorative questions that staff have been trained to use:

These questions are for all staff to use when dealing with children after incidents have led to a conflict or breakdown in relationships between children. The first four are to explore the events - it is more powerful if all parties are present:

1) What happened?

From two different parties - find out the different parts of truth/perspectives. Help children to understand there are different parts of truth.

2) What were you thinking?

Before and after the incident - this also helps children to develop their own emotional literacy.

3) What were you feeling?

Important for children to hear each other talk about feelings - understand that they may also have been experiencing the same feelings.

4) Who else has been affected?

Other peers/friends



Continued overleaf

Continued from front page

The last two are questions about the future:

5) What needs to happen now?

This can include recognition of any harm they have caused to another.

6) How are we going to move forward?

This could involve telling their peers/family. It may be necessary to write an agreement down to formalise the plan e.g. We will both greet each other politely in future.



So what will happen next?

Developing the Restorative Justice approach forms part of this year's School Improvement Plan. Rob Hamshar is our school lead and will oversee RJ's development; we also have 2 RJ qualified TA's - Lisa Bettens and Emma Ballard – this would be a good time to publically thank them for their dedication and hard work in successfully attaining this qualification last year.

We will all be working as a team to support staff in developing this approach and reflecting upon how it has worked or how it could have been more effectively utilised. The idea is that we use restorative justice approaches consistently throughout the school and develop these skills as a team throughout the next year; we will also benefit from continued work in this area with our LEAP partner schools.

The long term aim is that St Hilary School continues to be a vibrant and happy place, in which children feel safe and comfortable to learn about their own and others emotions; enabling them to develop into young people with a social conscience, who make the 'right' choices as they get older.

Michelle Brant
SENDCo

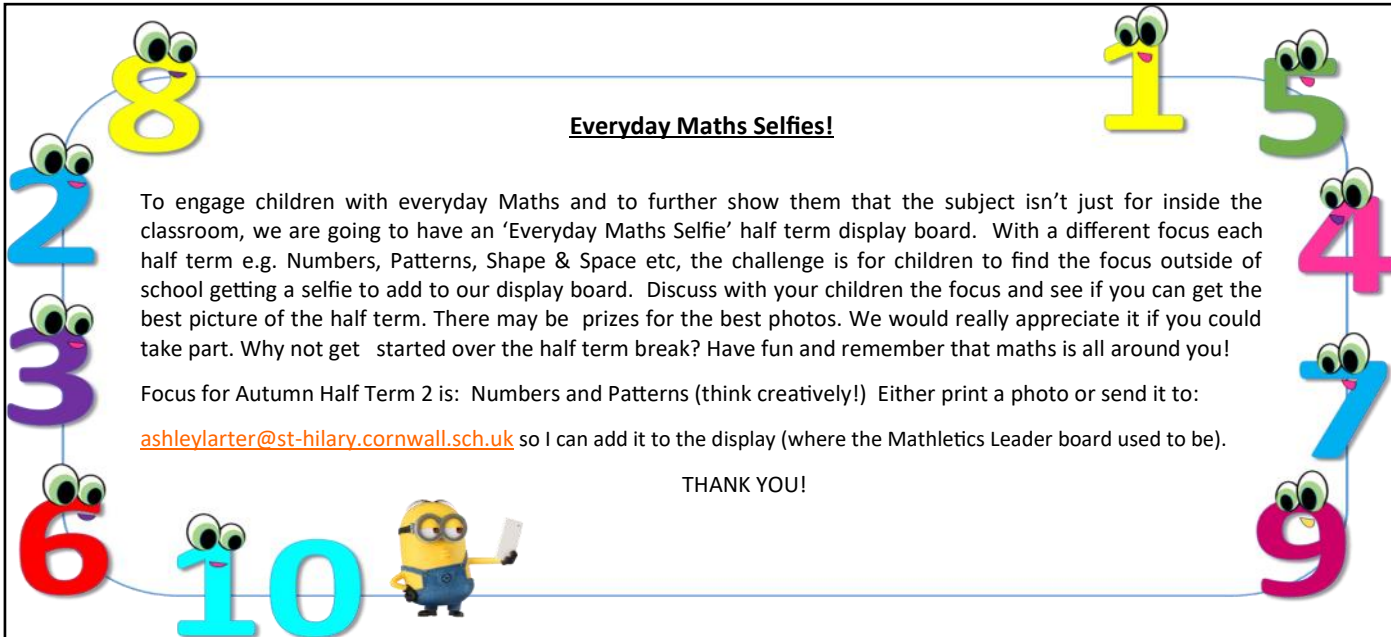
Everyday Maths Selfies!

To engage children with everyday Maths and to further show them that the subject isn't just for inside the classroom, we are going to have an 'Everyday Maths Selfie' half term display board. With a different focus each half term e.g. Numbers, Patterns, Shape & Space etc, the challenge is for children to find the focus outside of school getting a selfie to add to our display board. Discuss with your children the focus and see if you can get the best picture of the half term. There may be prizes for the best photos. We would really appreciate it if you could take part. Why not get started over the half term break? Have fun and remember that maths is all around you!

Focus for Autumn Half Term 2 is: Numbers and Patterns (think creatively!) Either print a photo or send it to:

ashleylarter@st-hilary.cornwall.sch.uk so I can add it to the display (where the Mathematics Leader board used to be).

THANK YOU!



SCHOOL MEALS 5 FOR 4

Chartwells, our school meal providers, are continuing with their promotion that if your child has 4 meals Monday to Thursday, then the 5th meal is free.

FUNZONE

Please could any parents who wish to book their child(ren) in to Funzone do this via the school office and not in the planners or via class teachers. Also if you have booked your child(ren) in and then find you are able to collect or have someone else collect at the normal time, please ring and cancel the booking to free up the space for other parents.

Fabulous Full-Markers

Gwenver
 Malia W
 Annie B
 Flo P
 Elisha E
 Jack S-L
 Noah M

Porthcurno
 Missy M
 Cohen R
 Ada W

Sennen
 Jessica P
 Penny P
 Tegan C

Gwithian
 Isaac S
 Grace E
 Millie C
 Max J
 Taher A
 Rosie K
 Jessica R
 Phoebe S
 Ruby M

Perran
 Cecily W
 Violet S

Kynance
 Poppy M
 Freyja E
 Woodie J-B
 Archie D
 Lillia S
 Isabella R
 Lexi I
 Sikya C
 Jon A
 Harry B

Accelerated Reader

CLASS CERTIFICATES WEEK ENDING 1ST NOVEMBER 2019

Perran	-	Lily J & Olive R
Prussia Cove	-	Reuben S & Olivia B
Porthcurno	-	Priya A & Missy M
Sennen	-	Tegan C & Joshua D
Kynance Cove	-	Mazey H & Brody T
Gwithian	-	Grace E & Lorelei A
Gwenver	-	Florence B & Ruby B
Lamorna	-	Haiden S

SPELLING SHED

Speller of the Week - Bella C (Sennen)
 Top Class - Gwenver



MATHS SHED

Mathstronaut - Isabella R (Kynance Cove)
 Top Class - Kynance Cove



Head Lice

We have recently had more reports of children having Head Lice. To prevent the Head Lice spreading, please could you check your children's hair and if any head lice or eggs are found, take appropriate steps to eradicate them e.g. the 'wet-combing' method which involves washing the hair, applying conditioner and combing through with a special 'nit comb'.



Class Attendance

This week's attendance hot spot goes to **Sennen** class with **99.1%**
 Well done all.



Star Writers

This week's 'Star Writers' were awarded with their special stickers in this morning's assembly! Check out their amazing writing on our writing display in the main school corridor.

Gwithian - Jessica R

Lamorna - Emma T

Prussia Cove - Florence H

Huge well done children - keep up the fantastic writing! Miss J :-)

This Week's Hot Chocolate Friday Winners!

Max J was nominated by Mrs Domizi because of his excellent behaviour and manners shown on the Year 4 school trip.

Sam B was nominated by Mr Larter because he is always so polite when they see each other around the school. Lovely to see - keep it up.

Maximus J was nominated by Mrs Eddy because he is always polite, friendly and smiley.

Ethan C was nominated by Mrs Badcock because he was very kind and helpful at infant playtime. Thank you.

Haiden S was nominated by Mrs Laity because he is always really polite whenever she is greeted by him in the office.

India A was nominated by Mrs Newing because she always works so hard and ties her best even if she finds it challenging.

Gabby H was nominated by Miss Jelbert because she gave Miss J a lovely compliment about the colour of her cardigan - thank you!

Reuben S was nominated by Miss Matthews because his kindness sharing his toy when a friend was sad was so considerate and caring.

Dom H was nominated by Mrs Tresidder because he has made a great start to his Big Write about the invasion of Lindisfarne and Happy Birthday!



The SIMS Parent app – easy access to important school information

Following GDPR we introduced a secure and convenient way to update important pupil contact information that you will be able to access which is called SIMS Parent app and website

You can access the system from a smartphone, tablet or PC – anytime, anywhere.

The App will allow you access to update your contact details, change of address etc so we always have the most up-to-date information in case of emergency

If you have more than one child at school, you will have access to information for all your children, from the same app.

Getting started with the SIMS Parent app

You have already had an activation email (if you can't find it please contact the school office), simply click the link from your tablet, PC or smartphone to activate your account. You can then login using your normal **Facebook, Twitter, Google** or **Microsoft** username and password. From your smartphone or tablet, download the app from the Google Play or Apple App store - search for **SIMS Parent**.

From a PC or Windows phone, login online at

www.sims-parent.co.uk

Please note that your activation email is unique to you and should not be used by anyone else. If you require an additional login then please contact your school.

The school would like to send a huge thank you to Nigel Inch for his unprompted act of school support on Tuesday of this week. I am sure those of you that have walked to and from school, or even just down from the top road to school, will have noticed that the pathway is now much improved: the footpath cleared of soil and leaves, and the drainage along the kerbside cleared – all down to the efforts of Mr Inch. Great job and thank you for making everyone's journey to school easier, cleaner and safer!

Rob Hamshar



CAR PARKING

Yellow hashed areas!

Please can I remind anyone using a vehicle to collect children from school, that the yellow hashed areas and the double yellow lines in and around the car park are **not** to be parked on in any circumstance.

SCHOOL CAROL CONCERTS

Unfortunately we have had to change the dates for our Carol Concerts to:

Monday 9th December - Juniors

Tuesday 10th December - Infants.

We apologise for any inconvenience this may cause.

Make sure you check out our facebook page!

<https://www.facebook.com/StHilaryCornwall/>

We have a "Twitter" account up and running to share our news and celebrations. Please join us at 'StHilarySchool1'



Stage Struck Theatre Company, Penzance

Affiliated to NODA,

Lionel Bart's

OLIVER!

Book, Music and Lyrics by
LIONEL BART



November 16th – 17th 2019

At

The Centre, Newlyn

16th at 2.00pm & 7.30pm,

17th at 2.00pm and 6.30pm

Tickets: Adults £7.50 (Matinees £6.50)

Children aged 16 or under £6 (Matinees £5)

(not suitable for young children)

Box Office 01736 368953 – tickets available on the door

This amateur production is presented by arrangement with Music Theatre International (Europe)

All authorised performance materials are also supplied by MTI Europe

www.mtishows.co.uk



Proud member of the Leading Edge / Academies Partnership