



# PSHE

*"When we see the face of a child, we think of the future. We think of their dreams about what they might become, and what they might accomplish." – **Desmond Tutu***

*"Share our similarities, celebrate our differences." – **M. Scott Peck***

## **Intent**

To support all children to grow up happy, healthy, confident and safe, providing them with the knowledge they need to manage the opportunities and challenges of a modern world and to prepare them for their next stage in education.

The personal and social development of every pupil is paramount to their ongoing well-being so we ensure that our curriculum enables children to build social skills, develop their emotional literacy, enable mental health and nurtures children's positive relationships with themselves and others.

To build self-esteem, resilience and confidence within every child so that they use these skills to become well-rounded global citizens.

## **Implementation**

To ensure that we cover the National Curriculum, we follow the Jigsaw scheme of work, which breaks down the curriculum into six themes:

1. Being Me
2. Celebrating Difference
3. Dreams and Goals
4. Healthy Me
5. Relationships
6. Changing Me

Each of the six themed units provide a complete PSHE and well-being curriculum, including mental health and Relationships and Sex Education (RSE), along with related assessment tools.

All learning activities used in Jigsaw allow opportunities for pupils to develop their skills, knowledge and attitude. As all year groups follow this scheme and structure, there is a continuous year on year progression to ensure that every pupil has the skills they need to be aware of the responsibilities they have for the world we live in.

Our whole school assemblies reflect our Jigsaw values so that the children understand how we work, not only as individuals, but as part of a wider team. To ensure our parents have an informed understanding, they have access to the RSE policy and complete surveys to share their thoughts and ideas. This is an invaluable resource, which enables our community to work together.

Throughout their school journey, children also have the opportunity to work towards and earn their badges, which represent the whole child, through Healthy Living, Academic, Care and Consideration and Creativity. It is expected that by the end of each Key Stage children have demonstrated the skills required to be awarded for their efforts.

## **Impact**

- Children can approach a range of real-life situations and apply their skills and attributes to guide themselves through everyday modern life. They will also be able to question ideas and reflect on knowledge to enable them to engage in respectful debates and discussions where they can explain their ideas and thoughts whilst actively listening to others.
- Children will know how to keep themselves safe and healthy as individuals and within their relationships in society and online.
- To have an appreciation and be respectful of what it means to be a positive member of a diverse, multicultural society.
- To have a strong self-awareness interlinked with compassion for others.
- From exposure to a range of global issues and problems, children can develop a sense of responsibility to being a global citizen.
- To evidence this we will carry out case studies in KS1 and KS2 using quotes, photographs and a variety of other learning experiences.

