

# Kynance Cove Class – Autumn Term Topic – ‘The Mysterious Maya’

‘Do we need to save the rainforests?’

**Project Entry Point:** Class Decoration / Learning about the ‘Day of the Dead’ Festival

**Milestone Projects** (*‘Beautiful Work’ is drafted multiple times, and completed to the very best of our ability*):

<b>Outcome (Beautiful Work):</b> <b>Message in Mayan Hieroglyphics</b>  <b>When:</b> End of first half-term	<b>Outcome (Beautiful Work):</b> <b>Rainforest Poem</b>  <b>When:</b> End of first half-term	<b>Outcome (Beautiful Work):</b> <b>Rainforest art-work (pastels)</b>  <b>When:</b> Summer – 2 <sup>nd</sup> half	<b>REAL Outcome:</b> <b>Showcase</b> (Awaiting date confirmation) Please come along so that we can share our learning with you!  <b>When:</b> Towards the end of November
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**OUR TOPIC’S ‘DRIVING QUESTION’ – ‘Do we need to save the rainforests?’**

Continuous Homework = Reading, Spellings and Times Tables  
 Weekly = English/Maths (alternate weeks; hand in on Thursdays)



Please choose at least one activity to hand in on the date shown (you’re welcome to do more if your child chooses to)!

<b>TOPIC HOMEWORK</b>	<b>Activity 1</b> (hand in on Thurs 29/9/16)	<b>We are learning about Rocks, South America and the Mayan Civilization in Central America</b>				
		Find out some facts about South American countries (population, rivers, cities, etc). How will you show us what you learnt?	Using small rocks, create a picture and take a photo.	Design a crossword or wordsearch about the Mayan civilization.	Design a small Mayan totem pole.	Create a quiz about the Mayans.
	Find out about rainforest plants – how will you tell us about them?	Write/record yourself telling the Mayan news.	Design a tourist leaflet about visiting a Mayan temple.	Find out a little about plants that grow well in Cornwall – how will you teach us about them?	Write a story using one of these titles: – Lost in the jungle – The river monster	
	<b>Activity 2</b> (hand in on Thurs 10/11/16)	<b>We will be continuing to look at South America, including the Amazon Rainforest and the Rio Olympics, and Light in Science!</b>				
		Design a board game encouraging children to look after the rainforests.	Make a rainforest mobile (which is easy to hang in the classroom)	Make your own Mayan sundial.	Design a rainforest survival guide.	Make an instructional video or leaflet about how to recycle.
		Learn a poem about the rainforest off by heart and perform it for the class.	Could you make a ‘Deadly 60’ style programme for us to watch about rainforest animals?	Compose a song, soundscape or rap about the rainforest.	Find out what sort of animals live in the Amazon river itself. Write a list and try to draw some of the animals too.	Design a shoebox diorama about the rainforest.

### WRITING:

**Developing composition skills** – writing a range of text types for different purposes, using cross-curricular links where possible

→ planning, drafting, evaluating and editing

**Transcription** applying skills learnt

**Using a dictionary**

**Text types covered:**

Poetry, Non-Chronological Reports, Adventure Stories, Persuasive Texts

**Handwriting** – developing a legible, consistent style with joined diagonal and horizontal strokes

### MATHEMATICS:

Constant reinforcement of basic number skills.

- Times Tables – 0x, 1x, 2x, 3x, 4x, 5x, 8x, 10x, 11x
- Using a variety of methods for addition, subtraction, multiplication and division, and solving problems/applying skills (see website for more information – 'Helping your Child' / Maths Support)

### HISTORY:

Investigate a non-European society and compare with British history

### GEOGRAPHY:

- On maps, find and label names and flags of South American countries and others
- Understand geographical terms such as hemisphere,

### PE:

- Develop **swimming** skills (swim 25m using defined and precise strokes)
- Refine attack and defence skills in striking and fielding **games** (hockey)
- Develop **fitness** skills (circuit-training)

### TRIPS/EXPERIENCES:

- Create a 'Rainforest Classroom'
- Trip to Heartlands / Trevaylor / Trengwainton / Eden (to be confirmed)
- Lantern-making for the Lantern Parade at Trengwainton
- Mr Davey's chocolate topic!

### READING:

**Reading for understanding:**

- Applying their growing knowledge of root words, prefixes and suffixes
- Reading (and spelling) 'exception' words (Year 3/4 words in Planners)
- Develop positive attitudes to reading by enjoying a range of texts – fiction, non-fiction and poetry
- Retell stories/Perform poems
- Identify common themes in books read
- Discuss words and phrases that capture the reader's interest and imagination
- Ask questions and draw inferences

## 'The Mysterious Maya'

~ Parent Overview

### 'Do we need to save the rainforests?'

### SCIENCE:

#### **Plants:**

- Investigate the functions of different parts of the plant and carry out fair tests to explore plant growth

#### **Animals:**

- Identify that animals, including humans, need nutrients from food and understand that animals have skeletons and muscles for support, protection and movement

### COMPUTING:

- Simple programming to make something happen
- Bug Fixing to solve problems
- Use the internet safely and appropriately

*+ day-to-day skill development with iPads and laptops*

### SPELLING, PUNCTUATION and GRAMMAR (SPaG):

- Write longer, more-detailed sentences
- Use different tenses (past, present, present perfect)
- Use commas and fronted adverbials
- Use possessive apostrophes
- Use paragraphs to group content
- Use correct punctuation for direct speech

### MUSIC:

Use voice and instruments to perform with increasing accuracy, control and expression  
Listen with attention to detail

### DT:

Use research/prior knowledge to develop products  
Evaluate products and improve own work

### ART:

Improve mastery of techniques such as drawing, painting and sculpture with varied materials

### RE:

Begin to understand the teachings of Jesus

### PSHE:

Collaboration and Confidence

### MFL (Spanish):

Recognise and use greetings

Talk about feelings

Discuss everyday things in Spanish

### What you can do to help your child's learning:

- Daily **reading**
- **Times tables** practice
- Learn **spellings** each week – look at spelling rules and patterns
- **Mathletics**
- Support your child (as little or as much as they want) with the **Topic Homework** Activities (see overleaf)

### Useful links:

Mathletics:

[www.mathletics.co.uk](http://www.mathletics.co.uk)

Class web-page:

[https://st-](https://st-hilary.eschools.co.uk/webs)

[hilary.eschools.co.uk/webs](http://www.hilary.eschools.co.uk/webs)

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