

# Kynance Cove Class – Autumn Term Topic – ‘The Mysterious Maya’

‘Do we need to save the rainforests?’

Project Entry Point: **Class Decoration / Learning about the ‘Day of the Dead’ Festival**

Milestone Projects (*‘Beautiful Work’ is drafted multiple times, and completed to the very best of our ability*):

<b>Outcome (Beautiful Work):</b> <b>Message in Mayan Hieroglyphics</b>  <b>When:</b> End of first half-term	<b>Outcome (Beautiful Work):</b> <b>Rainforest Poem</b>  <b>When:</b> End of first half-term	<b>Outcome (Beautiful Work):</b> <b>Rainforest art-work (pastels)</b>  <b>When:</b> Summer – 2 <sup>nd</sup> half	<b>REAL Outcome:</b> <b>Showcase</b> (Awaiting date confirmation) Please come along so that we can share our learning with you!  <b>When:</b> Towards the end of November
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OUR TOPIC’S ‘DRIVING QUESTION’ – ‘Do we need to save the rainforests?’

Continuous Homework = Reading, Spellings and Times Tables  
 Weekly = English/Maths (alternate weeks; hand in on Thursdays)



Please choose at least one activity to hand in on the date shown (you’re welcome to do more if your child chooses to)!

TOPIC HOMEWORK	Activity 1 (hand in on Thurs 29/9/16)	We are learning about Rocks, South America and the Mayan Civilization in Central America				
		Find out some facts about South American countries (population, rivers, cities, etc). How will you show us what you learnt?	Using small rocks, create a picture and take a photo.	Design a crossword or wordsearch about the Mayan civilization.	Design a small Mayan totem pole.	Create a quiz about the Mayans.
		Find out about rainforest plants – how will you tell us about them?	Write/record yourself telling the Mayan news.	Design a tourist leaflet about visiting a Mayan temple.	Find out a little about plants that grow well in Cornwall – how will you teach us about them?	Write a story using one of these titles: – Lost in the jungle – The river monster
	Activity 2 (hand in on Thurs 10/11/16)	We will be continuing to look at South America, including the Amazon Rainforest and the Rio Olympics, and Light in Science!				
		Design a board game encouraging children to look after the rainforests.	Make a rainforest mobile (which is easy to hang in the classroom)	Make your own Mayan sundial.	Design a rainforest survival guide.	Make an instructional video or leaflet about how to recycle.
	Learn a poem about the rainforest off by heart and perform it for the class.	Could you make a ‘Deadly 60’ style programme for us to watch about rainforest animals?	Compose a song, soundscape or rap about the rainforest.	Find out what sort of animals live in the Amazon river itself. Write a list and try to draw some of the animals too.	Design a shoebox diorama about the rainforest.	

### WRITING:

**Developing composition skills** – writing a range of text types for different purposes, using cross-curricular links where possible

→ planning, drafting, evaluating and editing

**Transcription** applying skills learnt

**Using a dictionary**

**Text types covered:**

Poetry, Non-Chronological Reports, Adventure Stories, Persuasive Texts

**Handwriting** – developing a legible, consistent style with joined diagonal and horizontal strokes

### MATHEMATICS:

Constant reinforcement of basic number skills.

- Times Tables – 0x, 1x, 2x, 3x, 4x, 5x, 8x, 10x, 11x
- Using a variety of methods for addition, subtraction, multiplication and division, and solving problems/applying skills (see website for more information – 'Helping your Child' / Maths Support)

### HISTORY:

Investigate a non-European society and compare with British history

### GEOGRAPHY:

- On maps, find and label names and flags of South American countries and others
- Understand geographical terms such as hemisphere,

### PE:

- Develop **swimming** skills (swim 25m using defined and precise strokes)
- Refine attack and defence skills in striking and fielding **games** (hockey)
- Develop **fitness** skills (circuit-training)

### TRIPS/EXPERIENCES:

- Create a 'Rainforest Classroom'
- Trip to Heartlands / Trevaylor / Trengwainton / Eden (to be confirmed)
- Lantern-making for the Lantern Parade at Trengwainton
- Mr Davey's chocolate topic!

### READING:

**Reading for understanding:**

- Applying their growing knowledge of root words, prefixes and suffixes
- Reading (and spelling) 'exception' words (Year 3/4 words in Planners)
- Develop positive attitudes to reading by enjoying a range of texts – fiction, non-fiction and poetry
- Retell stories/Perform poems
- Identify common themes in books read
- Discuss words and phrases the capture the reader's interest and imagination
- Ask questions and draw inferences

## 'The Mysterious Maya'

~ Parent Overview

'Do we need to save the rainforests?'

### SCIENCE:

**Plants:**

- Investigate the functions of different parts of the plant and carry out fair tests to explore plant growth

**Animals:**

- Identify that animals, including humans, need nutrients from food and understand that animals have skeletons and muscles for support, protection and movement

### COMPUTING:

- Simple programming to make something happen
- Bug Fixing to solve problems
- Use the internet safely and appropriately

+ day-to-day skill development with iPads and laptops

### SPELLING, PUNCTUATION and GRAMMAR (SPaG):

- Write longer, more-detailed sentences
- Use different tenses (past, present, present perfect)
- Use commas and fronted adverbials
- Use possessive apostrophes
- Use paragraphs to group content
- Use correct punctuation for direct speech

### MUSIC:

Use voice and instruments to perform with increasing accuracy, control and expression  
Listen with attention to detail

### DT:

Use research/prior knowledge to develop products  
Evaluate products and improve own work

### ART:

Improve mastery of techniques such as drawing, painting and sculpture with varied materials

### RE:

Begin to understand the teachings of Jesus

### PSHE:

Collaboration and Confidence

### MFL (Spanish):

Recognise and use greetings  
Talk about feelings  
Discuss everyday things in Spanish

### What you can do to help your child's learning:

- Daily **reading**
- **Times tables** practice
- Learn **spellings** each week – look at spelling rules and patterns
- **Mathletics**
- Support your child (as little or as much as they want) with the **Topic Homework** Activities (see overleaf)

### Useful links:

Mathletics:

[www.mathletics.co.uk](http://www.mathletics.co.uk)

Class web-page:

[https://st-hilary.eschools.co.uk/websites/kynance\\_cove-miss\\_jelbert/93004](https://st-hilary.eschools.co.uk/websites/kynance_cove-miss_jelbert/93004)