

Year 3...

'Where will our journey take us?'

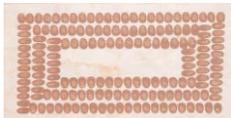


Mathematics

- Multiplication and division (1st half)
- Statistics
- Length and Perimeter
- Fractions
- Reasoning skills (Why...? Explain..., Prove it!)

PSHE

- Dreams and Goals
- Healthy Me



Art / D&T / Music

- Use a variety of materials and instruments with increasing accuracy and intent
- Study Richard Long's methods and artworks – imitate and innovate!

Class Readers:

- The Land of Roar
- The Lion, The Witch and The Wardrobe
- The Journey / Journey / Stone Age Boy / The First Drawing / How to Wash a Woolly Mammoth
- Non-fiction and poetry about the Stone Age



Science

- Light
- Rocks and Soils
→ Knowledge, application, investigating, asking questions, evaluating

RE

- Islam
- Easter

PE

- Dance
- Hockey

History / Geography

- Stone Age – daily life, hunting → farming, family, cave painting, Stonehenge
- Settlements



Driving Question:
Where will our journey take us?

REAL outcome: Artwork based on Richard Long's work

English

- Classic fiction (innovating stories)
- Descriptive poetry
- Instructions
- Spoken language
- Y3 SPaG curriculum
- Word recognition and comprehension



Computing

- We are presenters
- We are programmers
→ Internet safety

TRIPS / EXPERIENCES

- Walks and ponderings about feelings and observations

How you can help...

- Model questions – 'I wonder ...'
- READ! → share books / research, ...
- Reading, TTRockstars, Spelling Shed, Times tables, ...

www.twinkl.co.uk/resources/parents

