



St Hilary School Newsletter

"The Best we can be"



Issue: 1017

26.06.2020

Tel. 763324, www.st-hilary.eschools.co.uk

It has been another busy and active week for us as we have launched our enthusiasm and energy into the Virtual Cornwall School Games. It has been wonderful to see so many children making such a great effort with this whether in school or working from home. We will give you a full update next week (as I type there are still activities to go) but it has been fantastic to see not only the extent of physical exercise, but with fancy dress and family/teacher involvement making it even more fun.

Whilst much of our work is a little unusual at the moment and we are dealing with new sets of challenges, this time of the year is always busy planning for September. You will have no doubt heard the government say that they intend for all pupils to be back in September. Whilst we would love this to happen, we await guidance from the government and then we will use this to create a plan for St Hilary before we can confirm any arrangements. Please bear with us and I thank you in advance for your patience with this.

However, whilst there are some uncertainties, we do know that Rob Hamshar will take the reins as Headteacher of St Hilary whilst I begin my Leading Edge Partnership CEO adventure. We now know that this will be the arrangement for both the Autumn and Spring terms, and I look forward to continuing to work with the school albeit with a different remit. Following an internal interview process, I am delighted to say that Ashley Larter will be the Deputy Headteacher during this time. Ashley began with us very early in his teaching career and it has been wonderful to see him hone his leadership skills over his time with us and I know that he is looking forward to this opportunity.

Due to Mr Hamshar coming out of the classroom to take up the headship role we have a teaching vacancy which we look forward to appointing over the next 10 days. After this appointment, we will be in a position to let you know who will be teaching your child in September.

But in the meantime, have a lovely weekend!

Mrs K Butcher

Take Care



**THE
READING
AGENCY**

#SILLYSQUAD2020

Join The SILLY SQUAD

It's so easy to take part
Children can sign up to
the easy-to-use website
and create their own
profile at:
sillysquad.org.uk

For more information just go to:
summerreadingchallenge.org.uk

Find us on Facebook :
[@SummerReadingChallengeUK](https://www.facebook.com/SummerReadingChallengeUK)

Find us on twitter:
[@readingagency](https://twitter.com/readingagency)

**SUMMER
READING
CHALLENGE**

Illustrations © Laura Ellen Anderson 2020



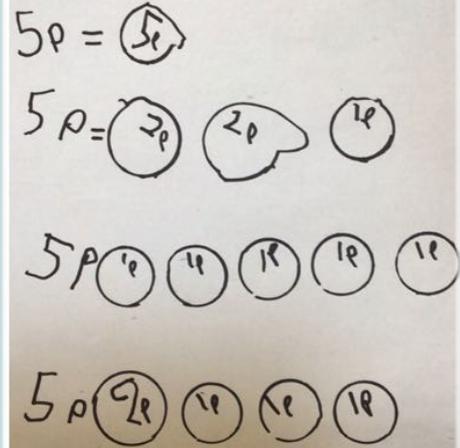
Perran



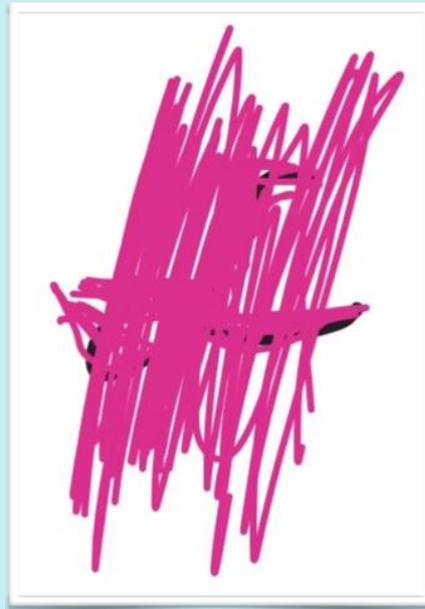
Lily J drew this bird from a doodle. It's a fab picture Lily, well done.

I have a little Piglet
His name is Peter Sloppy
I put him in the sink
But he wasn't very happy
He walked around kitchen
And ate up all the fruitcake
And when he tried to speak
His tongue was in a shake

Thomas T his great poem made me laugh!



Olive made 5p in lots of ways, great work!



Indie drew over the doodle and told me it was a Banksey! Ha ha Indie.



Isabelle T made 5p in several ways this week. Great work!

24/6/2020

I have a little cow,
 His name is Snappy
 I put him in the field
 But he wasn't very happy
 He walked around
 the fence.
 And stood in all
 the mud
 He ate up all the
 grass
 But when he tried
 he couldn't chew
 his cud.

Harry's super poem, well done it's brilliant!



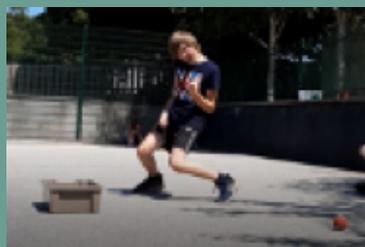
Lamorna Bubbles – Cornwall School Games!!!



Every child in the 3 bubbles at school has worked incredibly hard to complete every 'Cornwall School Games Challenge' this week! Their energy, enthusiasm and determination has blown us away and the teachers, well they do say a picture paints a thousand words so.....

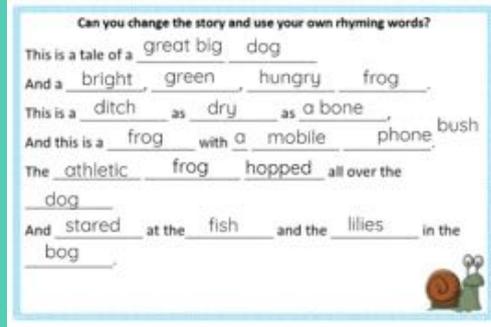
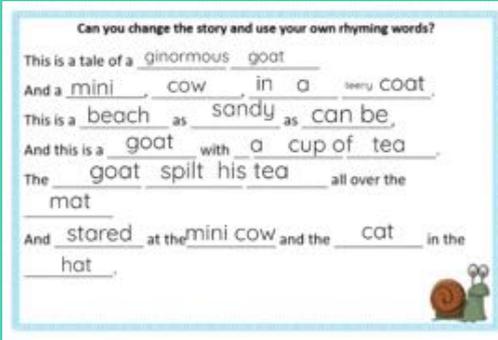


It has been a blast and the children have been **AWESOME!**

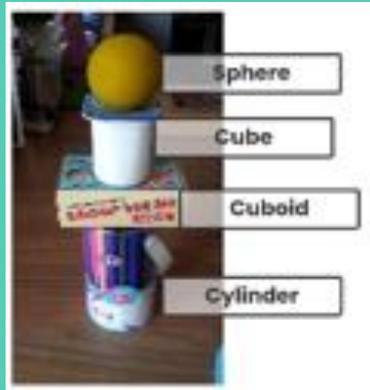


Sennen

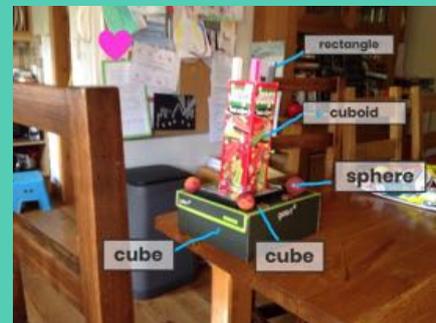
This week we have been learning about 3D shapes and the children built amazing towers using 3D shapes that they had found in their home. Our English work has focused on one of our favourite class stories; The Snail and the Whale by Julia Donaldson and the children came up with some brilliantly funny rhyming words to change the original story.



Tegan & Stan use their own rhyming words to change the original story of 'The Snail and the Whale'.



Jess & Archie build fantastic 3D shape towers.



Sporty Sennen earning lots of points for St. Hilary!





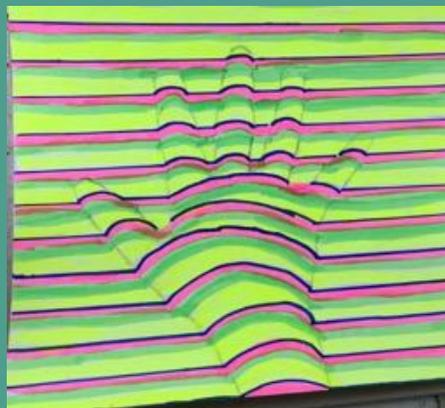
This week Gwenver Class has rocked the Cornwall Virtual School Games and have been really positive and proactive.

In English we've been covering basic skills such as comprehension, spelling and grammar. The children have proved how much they have remembered!

In Maths, we completed some Emoji Maths problem solving activities and begun converting metric measures.



Our creative tasks have covered Art (creating 3D hand effects) and Music (making our own instruments).



Overall, it's been a fun week with even more Zoom calls which made us laugh.

I'm an incredibly proud teacher – Go Gwenver Class!





How much money is in my jar?

3p	4p	5p
6p	4p	5p

How Much Do the Ice Creams Cost?
How much does each ice cream cost? Look at the coins and write the total amount in the circle.

11	12
15	20

We have been busy learning about money, recognising coins and shopping for ice creams!

We have also written some amazing What am I? riddles and Mrs Sandow and Mrs Cane had to guess which minibeast we were describing.

Who am I?
23.6.2020

I am about the size of a marble.

I have six legs.

There are about 5000 different species of me.

I only live for one year.

I can gobble more than 5000 seeds.

I have black spots on my back.

I am a

I have 6 legs
I eat small insect
I am red and
spotty
I am a

Who am I? 23.6.20

I have 4 long wings, big eyes and a long blue body.

I am as long as a sheet.

I can fly.

I am a

20.2.06 My riddle

I live under ground.

I am very strong for my size.

Me and my friends are in the army!

Who am I

Wednesday 24 June.

Who am I?

I have four legs.

I am green.

I am small.

I live in the garden.

I can fly.

I am a type of insect.

My colour is part of my name.

A Knight holds one of these.

I am a



Kynance Cove



Photo of your spellings written in your neatest handwriting:

freight
hourly
missed
suppose
plaque
descend
grotesque
automatically
daily
scented

Your creative writing task:
Choose which parrot you would like to be in your writing and write for at least 10 minutes about whatever you want!

I am the parrot with the arrow I came up with a good idea that we should all wear fancy hats and use them to hide under the waterfall from ocelots. I said we could make them from leaves and we would also look super cool and wear sun glasses the other parrots seem to like my idea.

Extra challenge:
When you've finished, think about how your writing would be different if you were writing as a different parrot. Maybe do this same task, but from another's point of view.

I don't like hats this parrot has stupid ideas.



lexi started reading the horse at 9 am
your name activity time

and finished at 10 am
time

lexi spent 1 hours reading the horse
your name activity

9 am Start time 10 am end time



	What do these words mean? Write what you think first and then look them up in a dictionary.	course I took a holiday, but the dictionary said it's rough in reverse. rosette I think a rosette that you tie to a gown. The dictionary said, a rose shaped decoration typically made of fabric. hover I think you hover in the air, but the dictionary said, remains in one place in the air.
	Why has the author put the information into boxes?	To make sure that the information does not get mixed up with the other animals information.
	Do you think all birds pick and peel fruit in the same way that a toucan does?	No, because the Toucan has an enormous beak, so is able to pick and peel fruit but the other birds like the hummingbird has a small beak.
	Explain how a hummingbird gets its food and drink.	The hummingbird drinks and eats the nectar by hovering in the air.
	What does the ant doer use to help it eat?	It uses it's very long tongue to eat and can eat up to 30,000 ants a day!
	Choose one of the animals and tell me three quick facts about it. ANIMAL: The Tiger.	1) This cat is the biggest in the cat family. 2) Each tiger has it's own pattern of stripes. 3) It hunts and kills smaller animals like deer, antelope and wild pigs.



3 Fill in the missing numbers.

a) 1 day = 24 hours
 \square days = 48 hours
 4 days = \square hours
 \square days = 960 hours
 41 days = \square hours

b) 1 week = 7 days
 2 weeks = \square days
 \square weeks = 21 days
 60 weeks = \square days
 63 weeks = \square days

Handwritten calculations: 48/24=2, 960/24=40, 21/7=3, 60/7=8.57, 63/7=9.

Kynance Cove Class have been busy recreating book covers, getting active for the Virtual Games and have still managed to do an awesome job with their school-work. Well done guys! 😊

1 b) There are more days in a leap year, so all of the answers to part a) will change.

Do you agree with Tommy? Yes

Explain your answer. because there are 365 Days in a normal year But in a leap year there are 366

THE TIN FOREST

PHOTOGRAPHS OF YOUR WRITING:

This bit is new!

Friday 19th June
Soil deposit

From your planting today you will see your plants in a month. But as you will be taking care of your plants and they will be growing, you will see them in a month and you will see them in a month and you will see them in a month.

Soil, which is your garden to plant your plants. But as you will be taking care of your plants and they will be growing, you will see them in a month and you will see them in a month and you will see them in a month.



Rainbow writing of your spellings:

freight hourly missed suppose plaque descend grotesque automatically daily scented





Well what a week it has been, everyone has been brilliant in getting active to collect points for Team St Hilary in the Cornwall Virtual School Games.

We have been working on 2D and 3D shapes in Maths.

For English the children have listened to The Snail and the Whale story, and completed a reading comprehension on what they have heard. They have also produced their own rhyming story, exploring lots of different rhyming words and vocabulary.

The children had optional tasks which allowed them to reflect on their 'Lockdown' experience sharing a 'day in the life of' and emojis with explanations on their feelings. All in all another superb week!

Have a great weekend everyone.

Can you change the story and use your own rhyming words?

This is a tale of a stinky dog
 And a teeny, tiny, spotty frog
 This is a wood as dark as night
 And this is a a witch with a broomstick in flight
 The witch was flying all over the place
 And staring at the dog and the frog in the face

Can you change the story and use your own rhyming words?

This is a tale of a strong tree
 And a fluffy, cute, bumble bee
 This is a leaf as green as grass
 And this is a tree with a secret pass
 The bumble bee buzzed all over me
 And looked at the leaf and the twigs in the tree

Lockdown Learning - 5 emojis, each with an explanation

Happy because I get to spend more time with my family.
 Sad because I don't get to see my friends.
 My mind is blown because I have to work in a different way and there is lots of bad news.
 Sun because we have had really sunny weather and we get to play outside and go to the beach.
 Rainbow because we have had rainbows to support the NHS and we would clap every week.

Lockdown Learning - 5 emojis, each with an explanation

☀️ - because it sunny
 😷 - because we have to wear a mask outside
 🎂 - Because it was my birthday
 🐕 - Playing with my doggie
 🍫 - Eating lots of chocolate

Lockdown Learning - 5 emojis, each with an explanation

Lockdown Learning - 5 emojis, each with an explanation

😊 I get to play with mummy, daddy, ethan-jax and chanelle all the time
 😞 I am a bit sad because i am missing all my friends
 🍷 I am always playing so i get really hungry and thirsty I love pears
 🎮 I love playing minecraft And pokemon go
 🧢 I have to wear sunscreen, sunglasses and a hat because it has been hot

I've been very happy. I have been on my bike for a walk, I have been doing my work, I have seen lots of rainbows and we have planted flowers.

How many more rhyming pairs can you make?

rug mug	tat mat
thug tug	rat cat
crab grab	dog mog
monkey funky	song pong
crazy lazy	clap snap
mouse house	wrap map





FABULOUS FULL-MARKERS

<u>Gwenver</u>	<u>Kynance Cove</u>
Thomas	Lexi
Jolie	Poppy
Dominic	
Malia	<u>Gwithian</u>
	Zela
<u>Prussia Cove</u>	
Azalia	<u>Lamorna</u>
Florence	Emily
<u>Perran</u>	<u>Porthcurno</u>
Cecily	Ada

Word Count: 49,131,640
Books Read: 4,225

English

Spelling Shed

Speller of the Week

Florence (Prussia Cove)

Class of the Week - Prussia Cove



MATHS

Maths Shed



Mathstronaut of the Week

Dan (Lamorna)

Class of the Week - Lamorna



TTrockstars (average coins per pupil)

- 1st - Lamorna - 2496
- 2nd - Gwenver - 1595
- 3rd - Sennen - 1093

Highest individual child in each class (amount of coins achieved in 7 days)

- Year 2 - Thomas L (Sennen)
- Year 3 - Harry
- Year 4 - Chris
- Year 5 - Thomas M
- Year 6 - Alice

Well done to all of our certificate winners this week!
Week Beginning: Monday 22nd June 2020

Perran

Thomas T: for great reading every day on Seesaw. What a great improvement Thomas!

Indie C: for always producing excellent work on Seesaw in everything she does. Well done Indie!

Prussia Cove

Archie S: for consistently working hard on Seesaw and presenting his activities to a very high standard.

Abel G: for his enthusiasm with PE this week and his confidence with money activities and recognising coins.

Cecily W: for reading Horrid Henry so perfectly to the bubble!!

Porthcurno

Loveday McM: for fantastic work on Seesaw and always trying her best with Maths and Optional Tasks.

Amy K-B: for always submitting absolutely stunning Seesaw work and giving everything her all.

Sennen

Penny P - for an exceptional research project about an iconic Cornish landmark.

Kynance Cove

Matt A: for reading the questions carefully and completing really high-quality work

Sylvester N: for showing initiative and diving into projects in a really creative way

Gwithian

Maximus J: for practicing guitar as well as huge effort with extra activities.

Emily K-B: for super work with her maths every day.

Gwenver

Elisha E: for continuing to produce high quality pieces of work in all tasks set online and for bossing problem solving in maths.

Florence B: for writing an excellent emotive climate change poem which really engaged the reader.

Lamorna

Robyn K: for her stunningly presented Geography work on coasts and thoughtful, mature reflective transition work – her project book is simply beautiful.

This week – Grace – for her amazing work as the Bubble dance teacher! Such confidence, clarity and creativity! (I was very relieved she was there to teach the dance!!!)



FREE SCHOOL MEALS

So many families will currently be affected by a sudden loss or drop in income. If your financial circumstances have changed, have you considered if you might be eligible for free school meals?

During this time, families of children who are eligible are currently receiving shopping vouchers each week to the value of the usual lunches.

Free school meals are an entitlement for any family who receives:

- Universal Credit with net ("take Home") income not exceeding £7,400 (£616.67 per month)
- Income Support (IS)
- Job Seekers' Allowance (Income-based)
- Income Related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

If you think that you may be eligible and wish to apply the form can be downloaded from the bottom of the page here:https://st-hilary.eschools.co.uk/website/school_meals/129968 or search 'Free School Meals' on our website: www.st-hilary.eschools.co.uk/website

If you need any help filling it in, or haven't got a printer and would like a copy to be sent to you then please do not hesitate to contact me on head@st-hilary.cornwall.sch.uk

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Year 3: Kerenza Jelbert- kjelbert@st-hilary.cornwall.sch.uk
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